



Memorial University of Newfoundland Faculty Survey: Report of Findings

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Overview

The Memorial University of Newfoundland implementation of the Ithaka S+R Local Faculty Survey was launched on January 13, 2015, and was closed to new responses on February 13, 2015, with a total of 392 complete responses. The survey covers many scholarly research and teaching-related topics, overlapping with several iterations of the Ithaka S+R U.S. Faculty Survey. The questionnaire covers topics in several key areas, including: how faculty members discover materials for research; faculty members' data preservation and management behaviors and needs; their digital research activities and methodologies; practices and attitudes regarding undergraduate students' research skills; the role of the library in supporting faculty members' needs; faculty members' scholarly communications needs and behaviors; health scientists' research and teaching practices; and practices and attitudes regarding research dissemination. Ithaka S+R worked with MUN and other CARL institutions to develop a version of the survey instrument for the Canadian context. The following report provides a high-level overview of findings from the MUN survey.¹

Details

1,525 MUN faculty members received an email invitation to participate in a survey about the impact of electronic technologies on their research and teaching. Two email reminders were sent before the close of the survey. In total, 495 respondents started the survey (about 33%), with 486 of those partially completing the survey (about 32%), and 392 of those respondents completing the survey, for an overall response rate of about 26%. Due to the survey flow and skip patterns, not all MUN faculty respondents received every question in the survey.

How to interpret the findings

For each question in the MUN faculty survey, this document provides a graph and table of overall responses. Responses are generally grouped together into categories for questions where respondents are asked to respond on a 1 to 10 scale. We report on responses in three categories: 1-3 (strong negative response), 4-7 (moderate or indifferent response), and 8-10 (strong positive response). Questions that use a 1-6 scale, and their responses are similarly grouped into categories: 1-2 (strong negative response), 3-4 (moderate or indifferent response), and 5-6 (strong positive response). Title pages provide information about contingent items, which signifies that a question was only presented to those who satisfied a condition in their response to another question.²

¹ This report covers results from completed surveys and does not include an overview of partially completed responses. Partially completed responses are included in the spreadsheet of data.

² If you have any questions about this report or working with the data provided, please contact Alisa Rod, Ithaka S+R Survey Coordinator, at alisa.rod@ithaka.org.

Discovery

Q1

Below are five possible starting points for research in academic literature. Typically, when you are conducting academic research, which of these five starting points do you use to begin locating information for your research? Please select one of the following answers.

Q2

When you try to locate a specific piece of secondary scholarly literature that you already know about but do not have in hand, how do you most often begin your process? Select one of the following answers.

Q3

When you explore the scholarly literature to find new journal articles and monographs relevant to your research interests, how do you most often begin your process? Select one of the following:

Q4

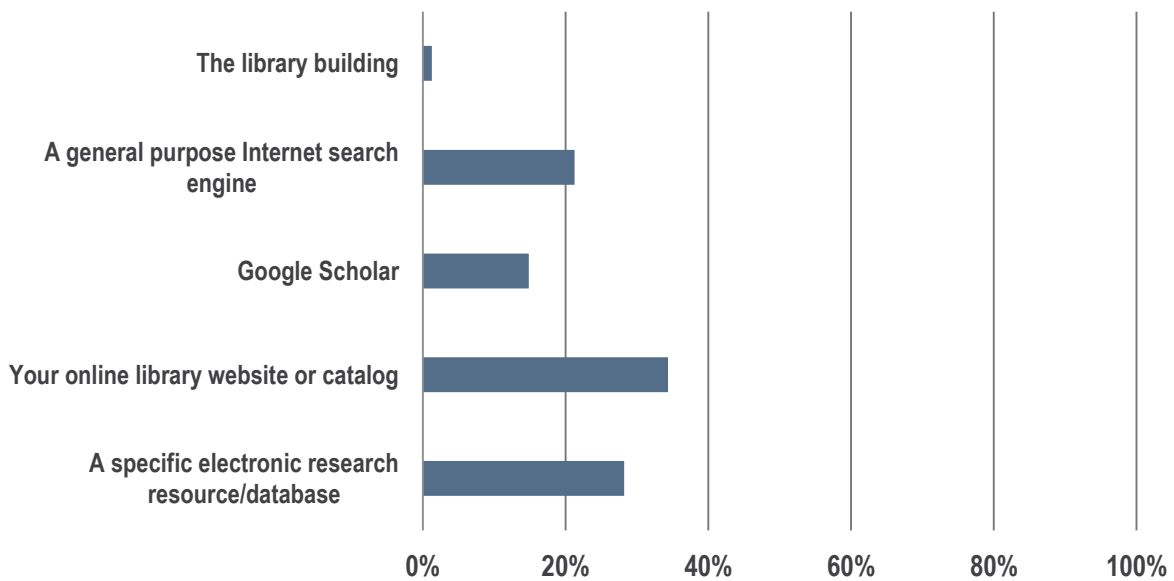
You may employ a variety of different tactics to "keep up" with current scholarship in your field on a regular basis. Please use the scales below to rate from 10 to 1 how important each of the following methods is for staying current with new scholarship in your field, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one rating for each item.

Q1

Below are five possible starting points for research in academic literature. Typically, when you are conducting academic research, which of these five starting points do you use to begin locating information for your research? Please select one of the following answers.

	Response	Percent
The library building	5	1.28%
A general purpose Internet search engine	83	21.28%
Google Scholar	58	14.87%
Your online library website or catalog	134	34.36%
A specific electronic research resource/database	110	28.21%
	390	100.00%

Which of these five starting points do you use to begin locating information for your research?

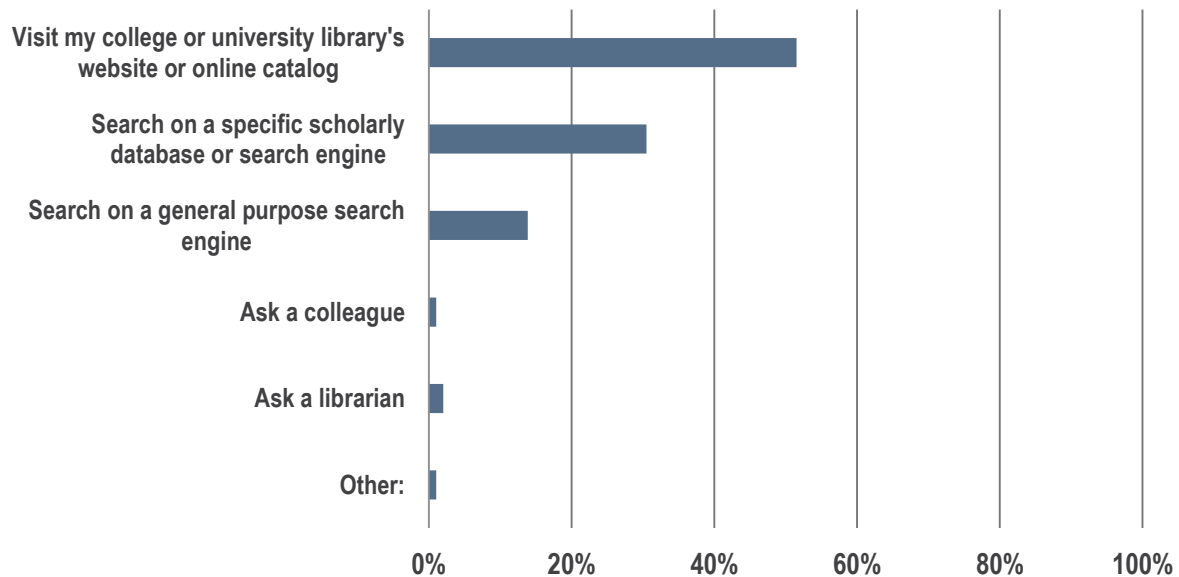


Q2

When you try to locate a specific piece of secondary scholarly literature that you already know about but do not have in hand, how do you most often begin your process? Select one of the following answers.

	Response	Percent
Visit my college or university library's website or online catalog	201	51.54%
Search on a specific scholarly database or search engine	119	30.51%
Search on a general purpose search engine	54	13.85%
Ask a colleague	4	1.03%
Ask a librarian	8	2.05%
Other:	4	1.03%
	390	100.00%

When you try to locate a specific piece of secondary scholarly literature that you already know about but do not have in hand, how do you most often begin your process?

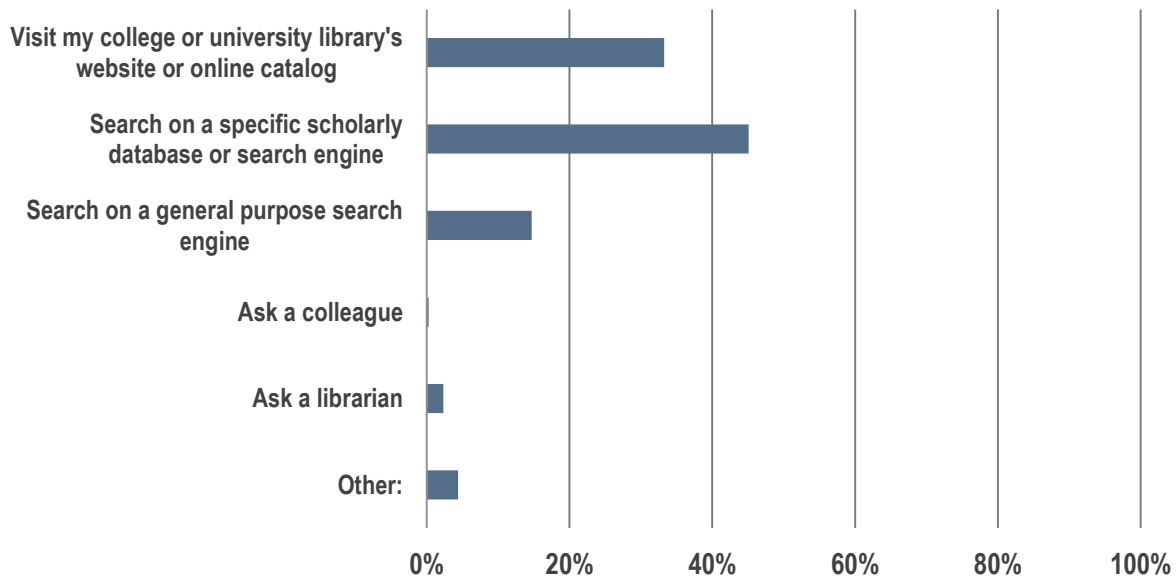


Q3

When you explore the scholarly literature to find new journal articles and monographs relevant to your research interests, how do you most often begin your process? Select one of the following:

	Response	Percent
Visit my college or university library's website or online catalog	129	33.25%
Search on a specific scholarly database or search engine	175	45.10%
Search on a general purpose search engine	57	14.69%
Ask a colleague	1	0.26%
Ask a librarian	9	2.32%
Other:	17	4.38%
	388	100.00%

When you explore the scholarly literature to find new journal articles and monographs relevant to your research interests, how do you most often begin your process?



Q4

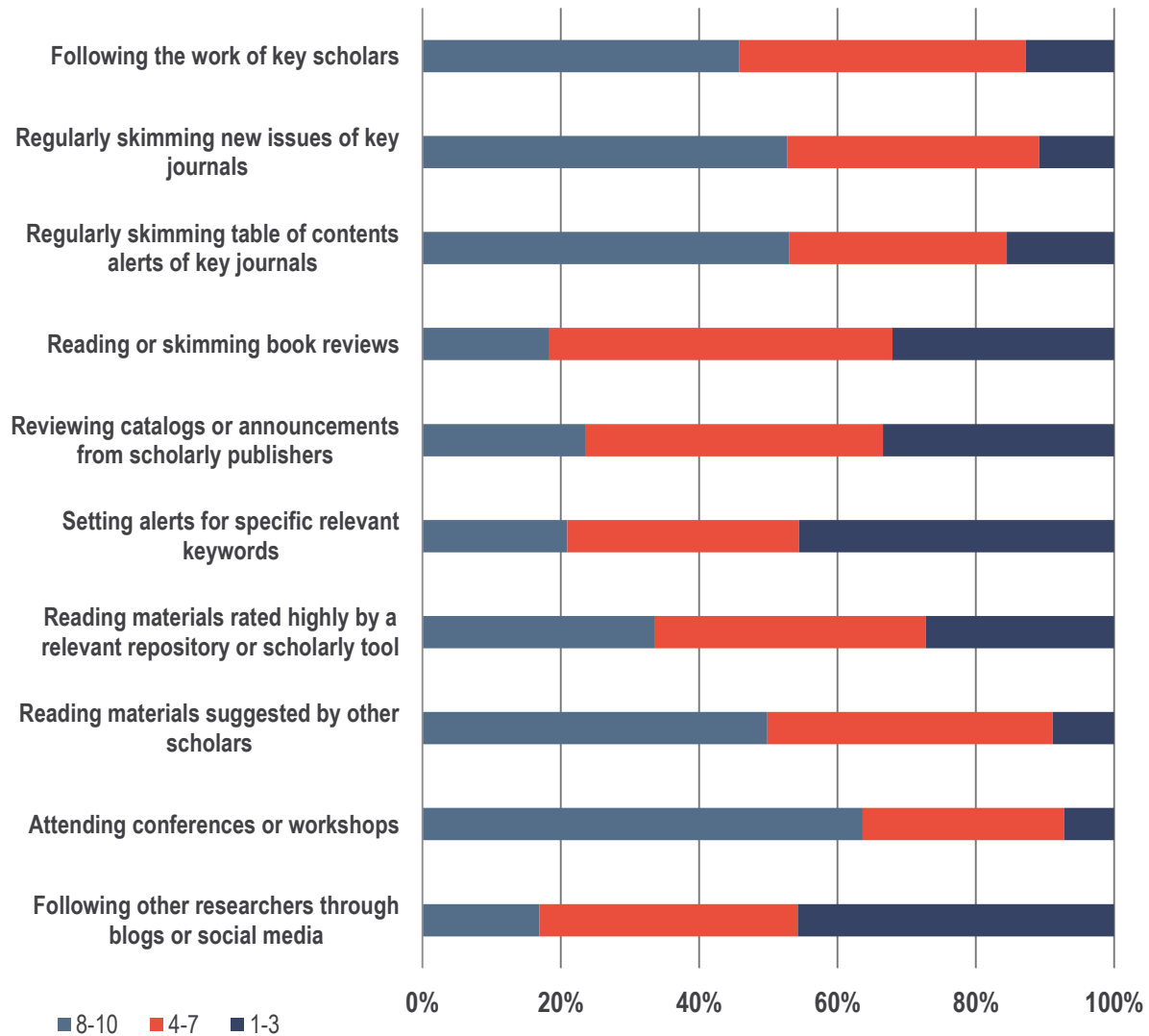
You may employ a variety of different tactics to “keep up” with current scholarship in your field on a regular basis. Please use the scales below to rate from 10 to 1 how important each of the following methods is for staying current with new scholarship in your field, where 10 equals “Extremely important” and 1 equals “Not at all important.” Please select one rating for each item.

	8-10	4-7	1-3	Response
Following the work of key scholars	45.83%	41.41%	12.76%	384
Regularly skimming new issues of key journals	52.71%	36.43%	10.85%	387
Regularly skimming table of contents alerts of key journals	52.97%	31.52%	15.50%	387
Reading or skimming book reviews	18.35%	49.61%	32.04%	387
Reviewing catalogs or announcements from scholarly publishers	23.50%	43.08%	33.42%	383
Setting alerts for specific relevant keywords	20.94%	33.51%	45.55%	382
Reading materials rated highly by a relevant repository or scholarly tool	33.51%	39.22%	27.27%	385
Reading materials suggested by other scholars	49.87%	41.25%	8.88%	383
Attending conferences or workshops	63.64%	29.09%	7.27%	385
Following other researchers through blogs or social media	16.88%	37.40%	45.71%	385

Q4

You may employ a variety of different tactics to “keep up” with current scholarship in your field on a regular basis. Please use the scales below to rate from 10 to 1 how important each of the following methods is for staying current with new scholarship in your field, where 10 equals “Extremely important” and 1 equals “Not at all important.” Please select one rating for each item.

How important each of the following methods is for staying current with new scholarship in your field?



Digital Research Activities

Qskip1

Is performing academic research among your professional responsibilities?

Q5

How important to your research is each of the following digital research activities and methodologies today? Use the scales below to rate from 10 to 1 where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

Q6

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Q7

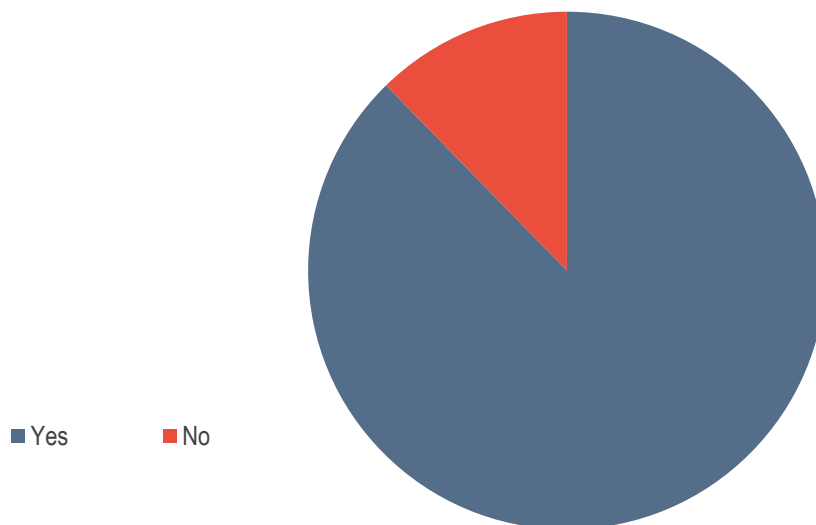
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Qskip1

Is performing academic research among your professional responsibilities?

	Response	Percent
Yes	342	87.69%
No	48	12.31%
	390	100.00%

Is performing academic research among your professional responsibilities?

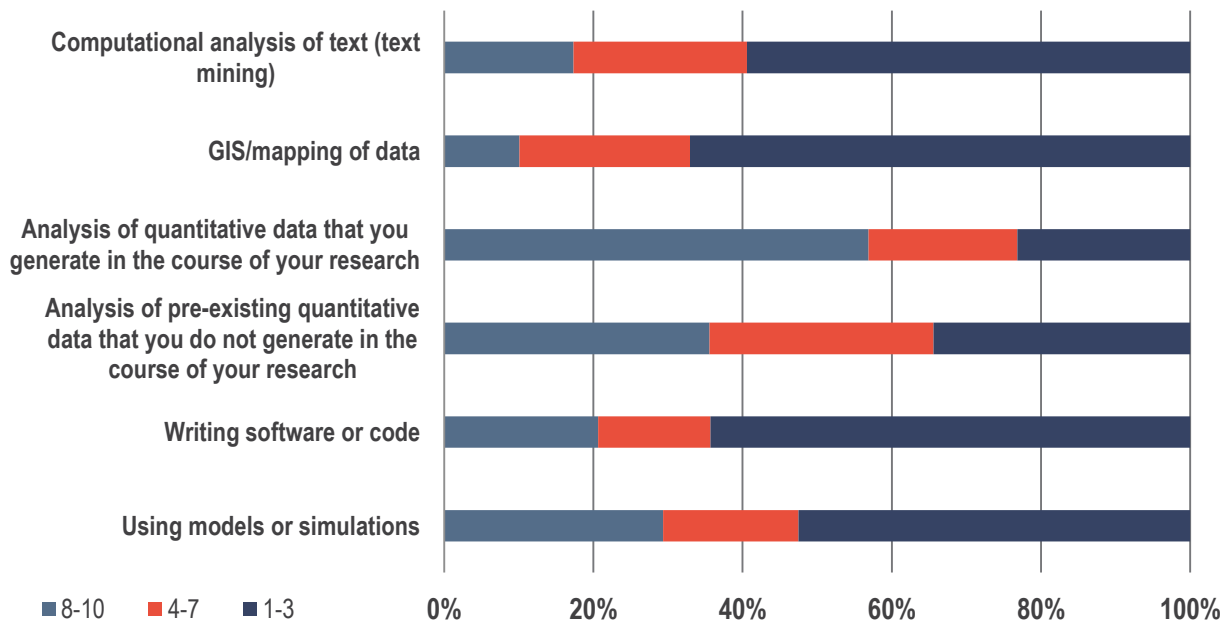


Q5

How important to your research is each of the following digital research activities and methodologies today? Use the scales below to rate from 10 to 1 where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

	8-10	4-7	1-3	Response
Computational analysis of text (text mining)	17.35%	23.24%	59.41%	340
GIS/mapping of data	10.09%	22.85%	67.06%	337
Analysis of quantitative data that you generate in the course of your research	56.89%	19.94%	23.17%	341
Analysis of pre-existing quantitative data that you do not generate in the course of your research	35.59%	30.00%	34.41%	340
Writing software or code	20.65%	15.04%	64.31%	339
Using models or simulations	29.33%	18.18%	52.49%	341

How important to your research is each of the following digital research activities and methodologies today?

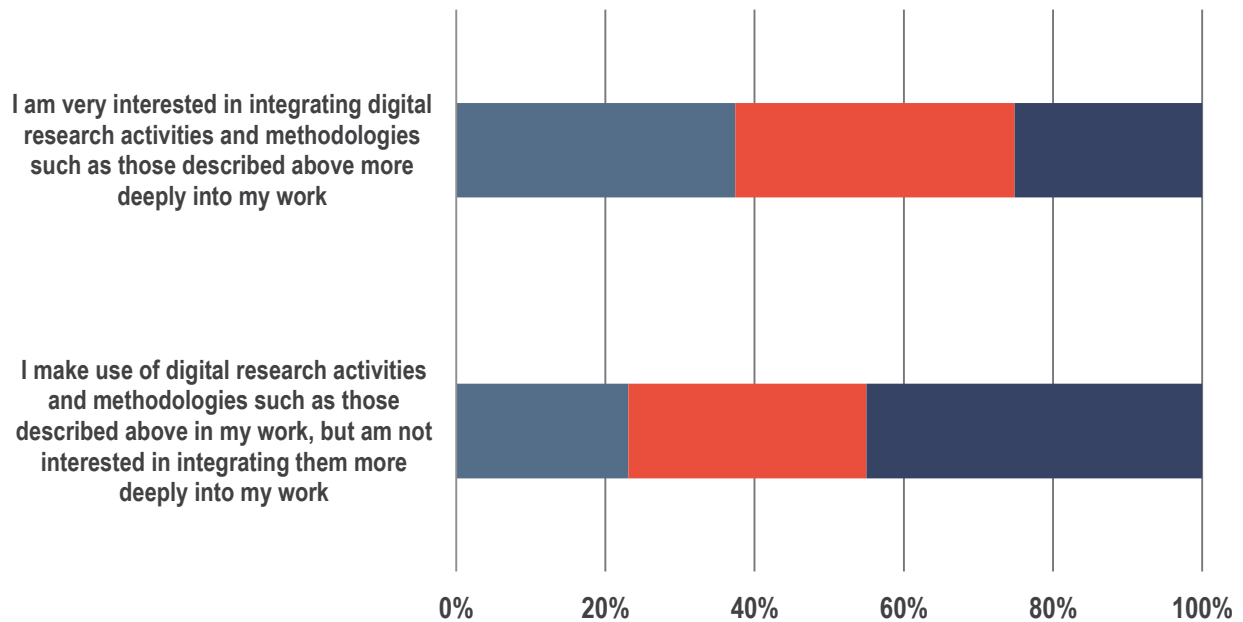


Q6

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

	8-10	4-7	1-3	Response
I am very interested in integrating digital research activities and methodologies such as those described above more deeply into my work	37.43%	37.43%	25.15%	334
I make use of digital research activities and methodologies such as those described above in my work, but am not interested in integrating them more deeply into my work	23.10%	31.91%	44.98%	329

Faculty members' interest in digital research activities:



Q7

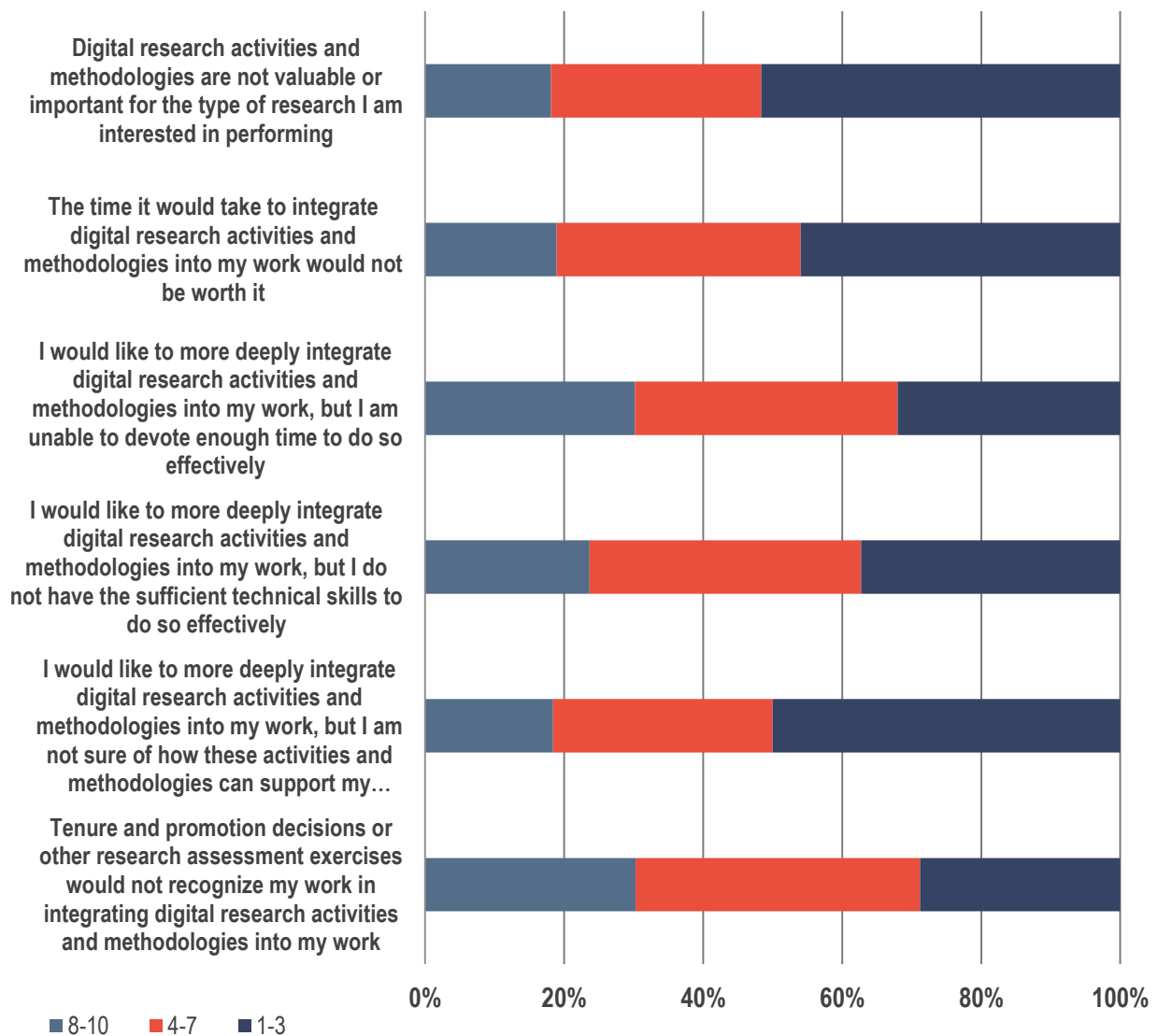
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

	8-10	4-7	1-3	Response
Digital research activities and methodologies are not valuable or important for the type of research I am interested in performing	18.10%	30.27%	51.63%	337
The time it would take to integrate digital research activities and methodologies into my work would not be worth it	18.92%	35.14%	45.95%	333
I would like to more deeply integrate digital research activities and methodologies into my work, but I am unable to devote enough time to do so effectively	30.21%	37.76%	32.02%	331
I would like to more deeply integrate digital research activities and methodologies into my work, but I do not have the sufficient technical skills to do so effectively	23.64%	39.09%	37.27%	330
I would like to more deeply integrate digital research activities and methodologies into my work, but I am not sure of how these activities and methodologies can support my research goals	18.40%	31.60%	50.00%	326
Tenure and promotion decisions or other research assessment exercises would not recognize my work in integrating digital research activities and methodologies into my work	30.30%	40.91%	28.79%	330

Q7

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

How important to your research is each of the following digital research activities and methodologies today?



Student Research Skills

Q8

Is teaching either undergraduate or postgraduate courses among your professional responsibilities?

Q9 [Contingent on Q8]

Please select which types of courses you have taught in the last 2 years:

Q10 [Contingent on Q9]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Q11 [Contingent on Q9]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Q12 [Contingent on Q9]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Q13 [Contingent on Q8]

As far as you know, how often do students in the courses you teach interact with librarians at your college or university library - often, occasionally, rarely, or never?

Q14 [Contingent on Q9]

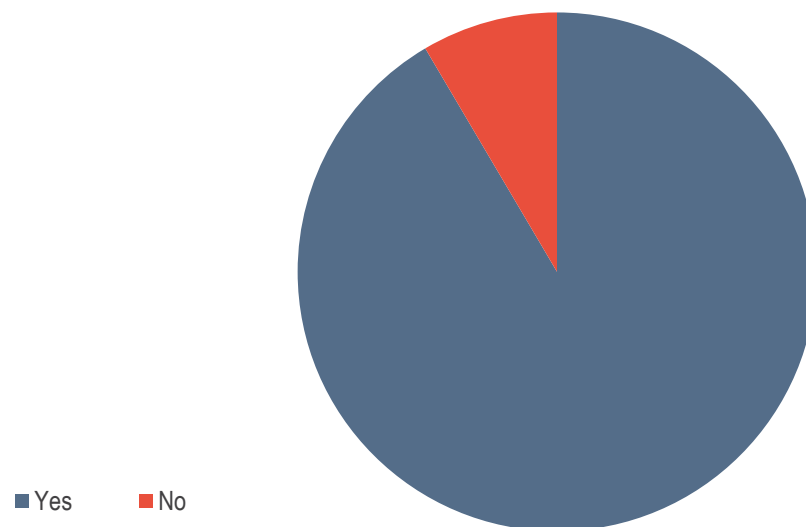
Please use the 10 to 1 scales below to indicate the extent to which undergraduate students' interaction with librarians at your college or university library helps them to succeed in your courses, where a 10 equals "Helps significantly" and a 1 equals "Does not help at all".

Q8

Is teaching either undergraduate or postgraduate courses among your professional responsibilities?

	Response	Percent
Yes	356	91.52%
No	33	8.48%
	389	100.00%

Is teaching either undergraduate or postgraduate courses among your professional responsibilities?

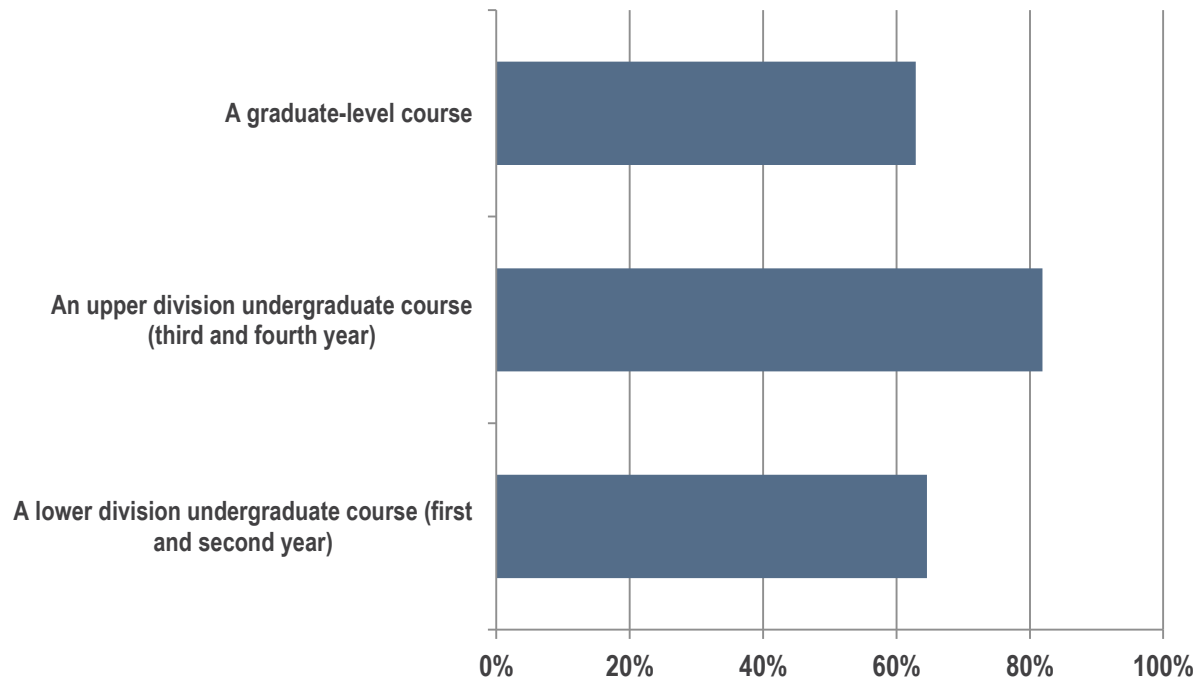


Q9 [Contingent on Q8 – multiple selection possible]

Please select which types of courses you have taught in the last 2 years:

	Response	Percent
A lower division undergraduate course (first and second year)	228	64.59%
An upper division undergraduate course (third and fourth year)	289	81.87%
A graduate-level course	222	62.89%
	739	

Please select which types of courses you have taught in the last 2 years:



Q10 [Contingent on Q9]

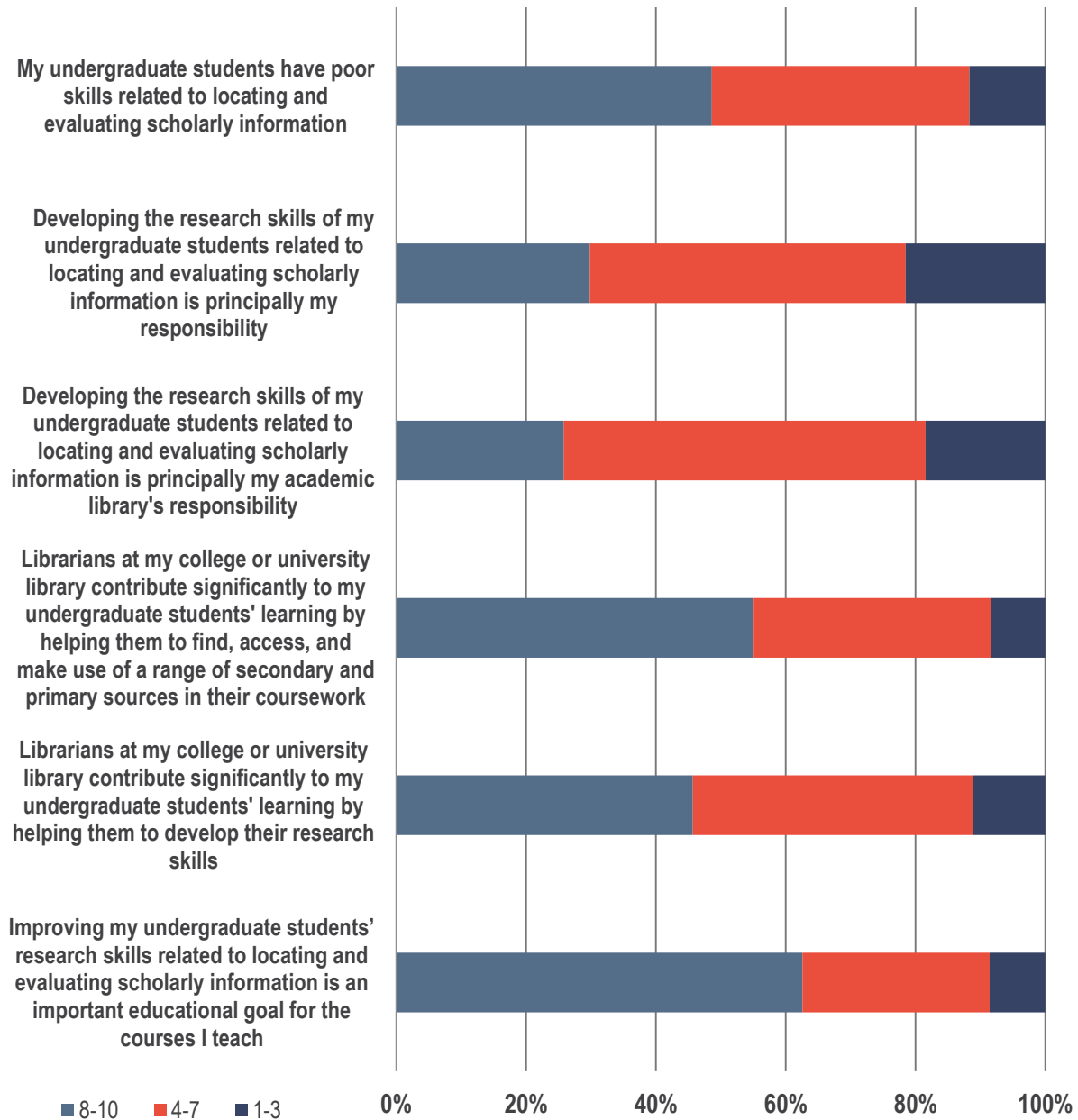
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

	8-10	4-7	1-3	Response
My undergraduate students have poor skills related to locating and evaluating scholarly information	48.62%	39.69%	11.69%	325
Developing the research skills of my undergraduate students related to locating and evaluating scholarly information is principally my responsibility	29.85%	48.62%	21.54%	325
Developing the research skills of my undergraduate students related to locating and evaluating scholarly information is principally my academic library's responsibility	25.85%	55.69%	18.46%	325
Librarians at my college or university library contribute significantly to my undergraduate students' learning by helping them to find, access, and make use of a range of secondary and primary sources in their coursework	54.94%	36.73%	8.33%	324
Librarians at my college or university library contribute significantly to my undergraduate students' learning by helping them to develop their research skills	45.68%	43.21%	11.11%	324
Improving my undergraduate students' research skills related to locating and evaluating scholarly information is an important educational goal for the courses I teach	62.58%	28.83%	8.59%	326

Q10 [Contingent on Q9]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Faculty members' views regarding their students' research skills development



Q11 [Contingent on Q9]

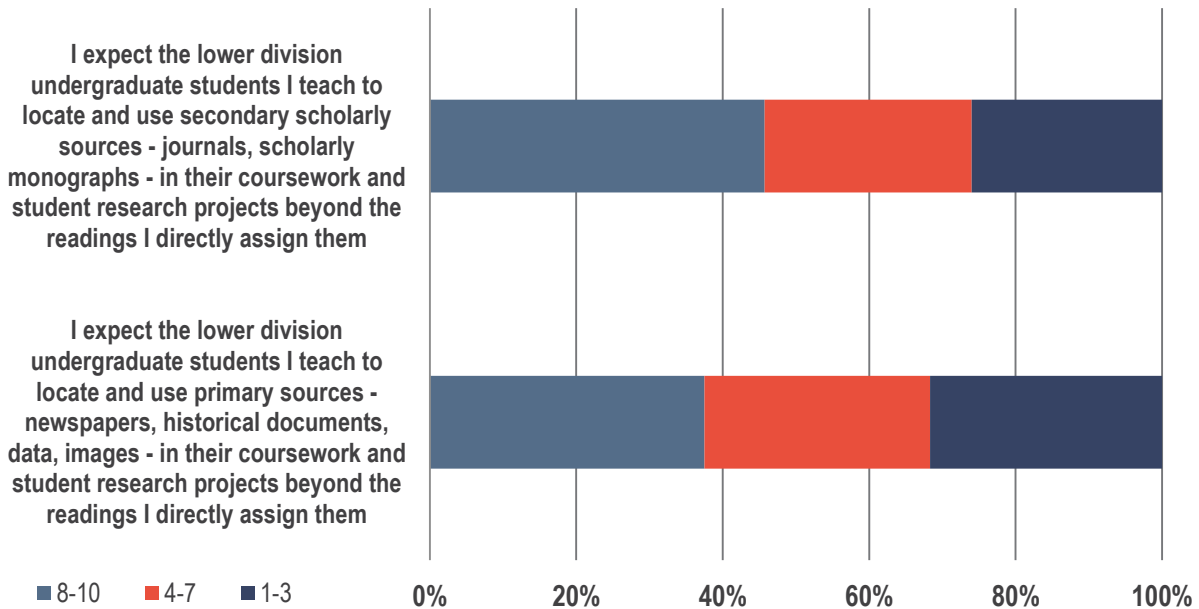
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	8-10	4-7	1-3	Response
I expect the <u>lower division undergraduate</u> students I teach to locate and use secondary scholarly sources - journals, scholarly monographs - in their coursework and student research projects beyond the readings I directly assign them	45.74%	28.25%	26.01%	223
I expect the <u>lower division undergraduate</u> students I teach to locate and use primary sources - newspapers, historical documents, data, images - in their coursework and student research projects beyond the readings I directly assign them	37.50%	30.80%	31.70%	224

Q11 [Contingent on Q9]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Faculty members' expectations regarding lower division students



Q12 [Contingent on Q9]

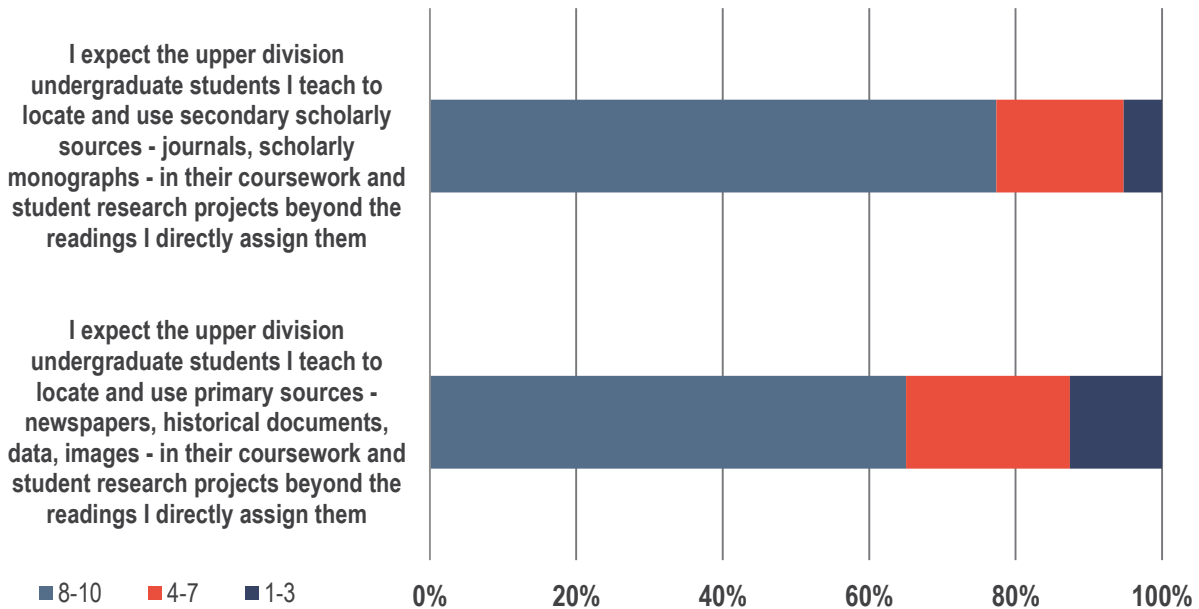
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	8-10	4-7	1-3	Response
I expect the <u>upper division undergraduate</u> students I teach to locate and use secondary scholarly sources - journals, scholarly monographs - in their coursework and student research projects beyond the readings I directly assign them	77.35%	17.42%	5.23%	287
I expect the <u>upper division undergraduate</u> students I teach to locate and use primary sources - newspapers, historical documents, data, images - in their coursework and student research projects beyond the readings I directly assign them	65.03%	22.38%	12.59%	286

Q12 [Contingent on Q9]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Faculty members' expectations regarding upper division students

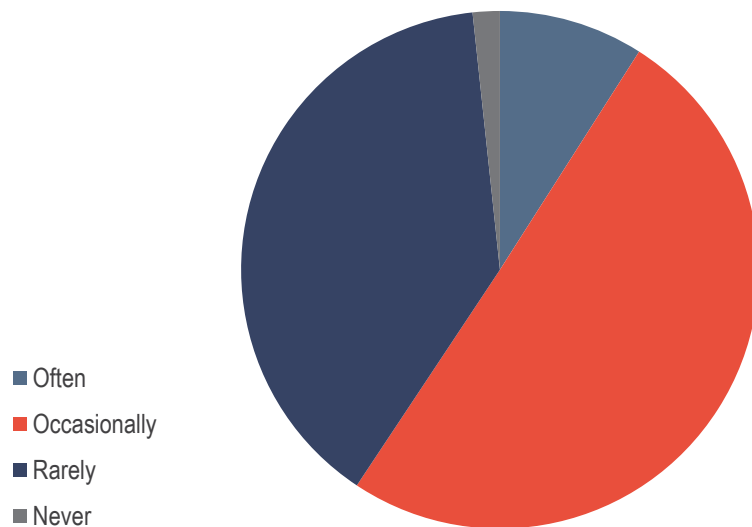


Q13 [Contingent on Q8]

As far as you know, how often do students in the courses you teach interact with librarians at your college or university library - often, occasionally, rarely, or never?

	Response	Percent
Often	32	9.04%
Occasionally	178	50.28%
Rarely	138	38.98%
Never	6	1.69%
	354	100.00%

As far as you know, how often do students in the courses you teach interact with librarians at your college or university library?

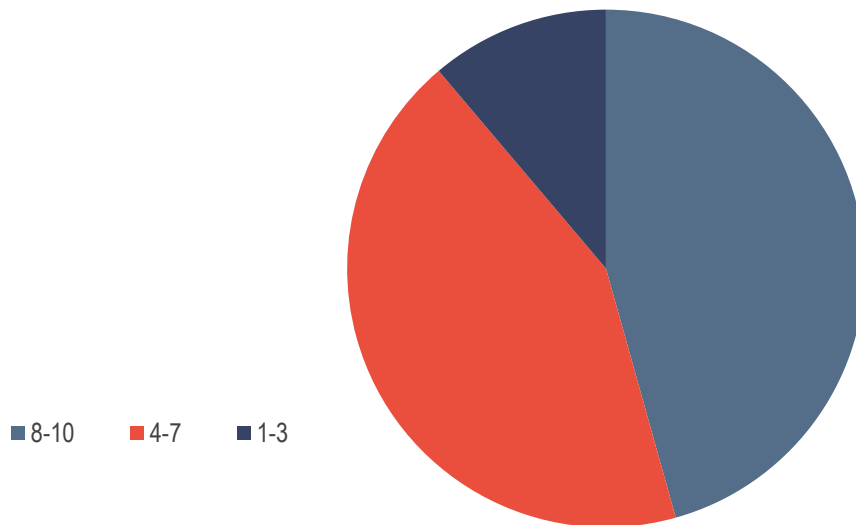


Q14 [Contingent on Q9]

Please use the 10 to 1 scales below to indicate the extent to which undergraduate students' interaction with librarians at your college or university library helps them to succeed in your courses, where a 10 equals "Helps significantly" and a 1 equals "Does not help at all".

	Response	Percent
8-10	147	45.65%
4-7	139	43.17%
1-3	36	11.18%
	322	100.00%

Indicate the extent to which undergraduate students' interaction with librarians at your college or university library helps them to succeed in your courses, where a 10 equals "Helps significantly" and a 1 equals "Does not help at all".



Role of the Library

Q15

How dependent would you say you are on your college or university library for research you conduct? Please rate from 10 to 1 where 10 equals "Completely dependent" and 1 equals "Not at all dependent."

Q16

How important is it to you that your college or university library provides each of the functions below or serves in the capacity listed below? Please use the scales below to rate from 6 to 1, where 6 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

Q17

Some libraries offer a range of digital services, like resources and facilities for instructional design, media creation, video editing, and more. How important is it to you that your library offers these digital services? Please use the scales below to rate from 6 to 1, where 6 equals "Extremely important" and 1 equals "Not at all important."

Q18

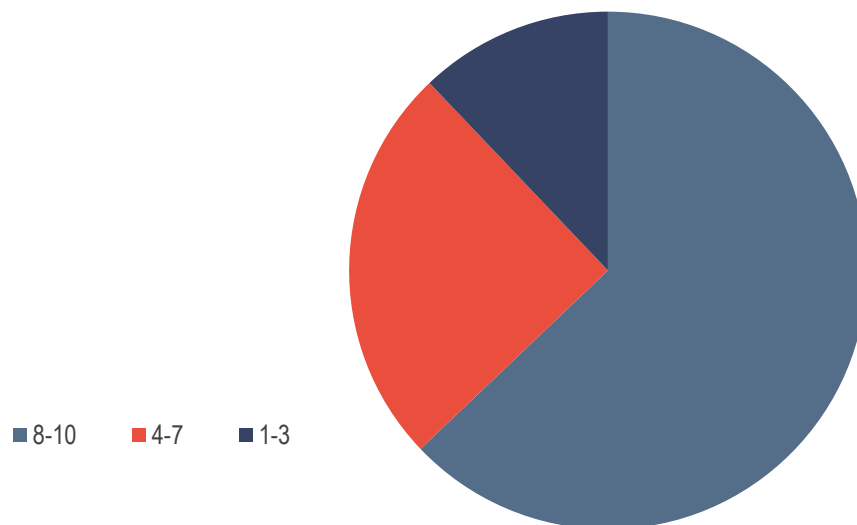
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Q15

How dependent would you say you are on your college or university library for research you conduct? Please rate from 10 to 1 where 10 equals "Completely dependent" and 1 equals "Not at all dependent."

	Response	Percent
8-10	244	62.89%
4-7	97	25.00%
1-3	47	12.11%
	388	100.00%

How dependent would you say you are on your college or university library for research you conduct?



Q16

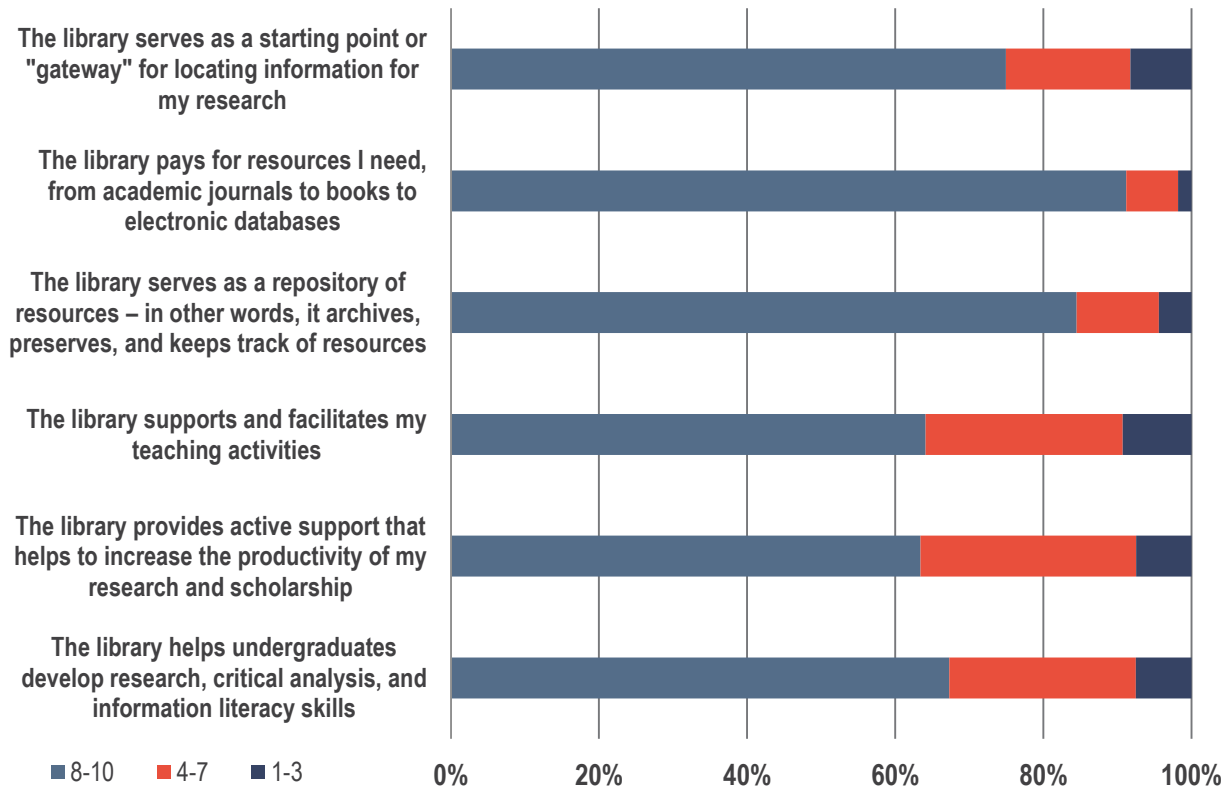
How important is it to you that your college or university library provides each of the functions below or serves in the capacity listed below? Please use the scales below to rate from 6 to 1, where 6 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

	5-6	3-4	1-2	Response
The library serves as a starting point or "gateway" for locating information for my research	74.94%	16.80%	8.27%	387
The library pays for resources I need, from academic journals to books to electronic databases	91.21%	6.98%	1.81%	387
The library serves as a repository of resources – in other words, it archives, preserves, and keeps track of resources	84.50%	11.11%	4.39%	387
The library supports and facilitates my teaching activities	64.08%	26.61%	9.30%	387
The library provides active support that helps to increase the productivity of my research and scholarship	63.40%	29.12%	7.47%	388
The library helps undergraduates develop research, critical analysis, and information literacy skills	67.27%	25.19%	7.53%	385

Q16

How important is it to you that your college or university library provides each of the functions below or serves in the capacity listed below? Please use the scales below to rate from 6 to 1, where 6 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

Library functions

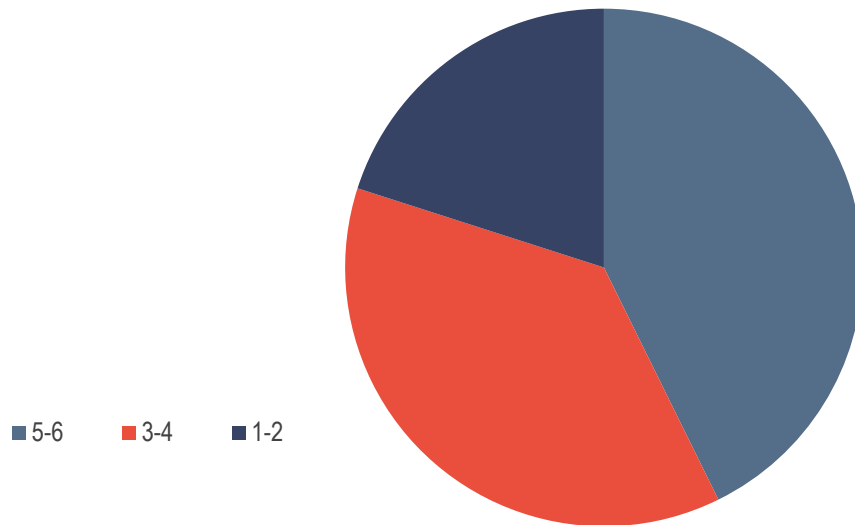


Q17

Some libraries offer a range of digital services, like resources and facilities for instructional design, media creation, video editing, and more. How important is it to you that your library offers these digital services? Please use the scales below to rate from 6 to 1, where 6 equals "Extremely important" and 1 equals "Not at all important."

	Response	Percent
5-6	164	42.71%
3-4	143	37.24%
1-2	77	20.05%
	384	100.00%

Some libraries offer a range of digital services, like resources and facilities for instructional design, media creation, video editing, and more. How important is it to you that your library offers these digital services?



Q18

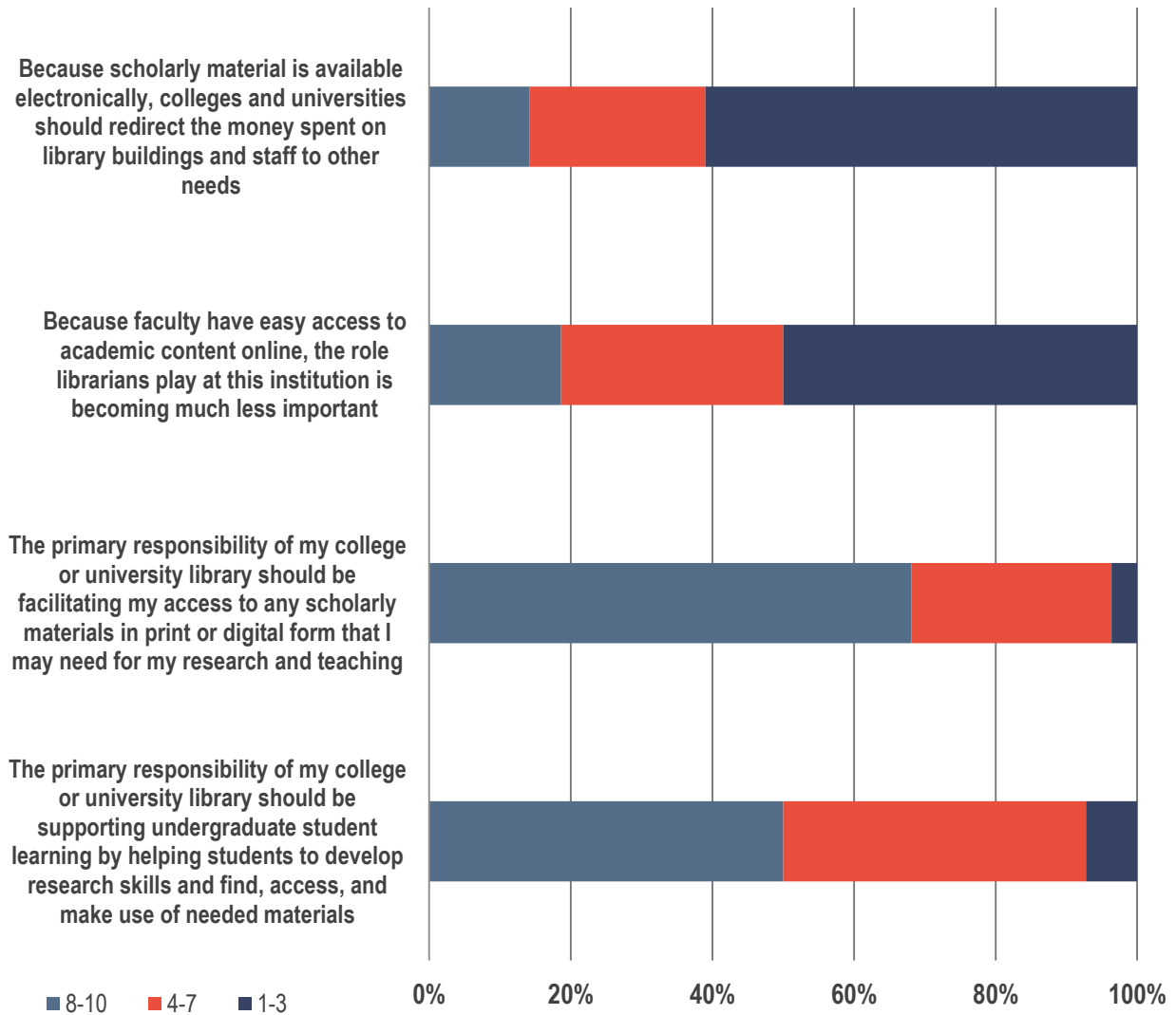
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	8-10	4-7	1-3	Response
Because scholarly material is available electronically, colleges and universities should redirect the money spent on library buildings and staff to other needs	14.21%	24.81%	60.98%	387
Because faculty have easy access to academic content online, the role librarians play at this institution is becoming much less important	18.65%	31.35%	50.00%	386
The primary responsibility of my college or university library should be facilitating my access to any scholarly materials in print or digital form that I may need for my research and teaching	68.13%	28.24%	3.63%	386
The primary responsibility of my college or university library should be supporting undergraduate student learning by helping students to develop research skills and find, access, and make use of needed materials	50.00%	42.75%	7.25%	386

Q18

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view - a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

The library's primary responsibilities



Data Preservation and Management

Q19

In the course of your research, you may build up collections of scientific, qualitative, quantitative, or primary source research data. Do you accumulate any of these types of data in your research? Please select one answer.

Q20

In the course of your research, you may build up digital collections of image or media research data, either by personally digitizing these materials or by downloading these materials from other sources. Do you accumulate any of these types of data in your research? Please select one answer.

Q21 [Contingent on Q19 and Q20]

How important to your research are the following types of data? Use the scales below to rate from 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

Q22 [Contingent on Q19 and Q20]

When you think about managing or preserving the research data, media, or images that you collect, how important are each of the following features or how important would each of the following features be? Use the scales below to rate each item 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important".

Q23 [Contingent on Q19 and Q20]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Q24 [Contingent on Q19 and Q20]

Please use the scale below to rate from 10 to 1 how valuable you would find each of the following possible sources of support for managing or preserving research data, media, or images or how valuable you do find each of the following sources of support for managing or preserving research data, media, or images, where 10 equals "Extremely valuable" and 1 equals "Not at all valuable." Please select one answer for each item.

Q25 [Contingent on Q19 and Q20]

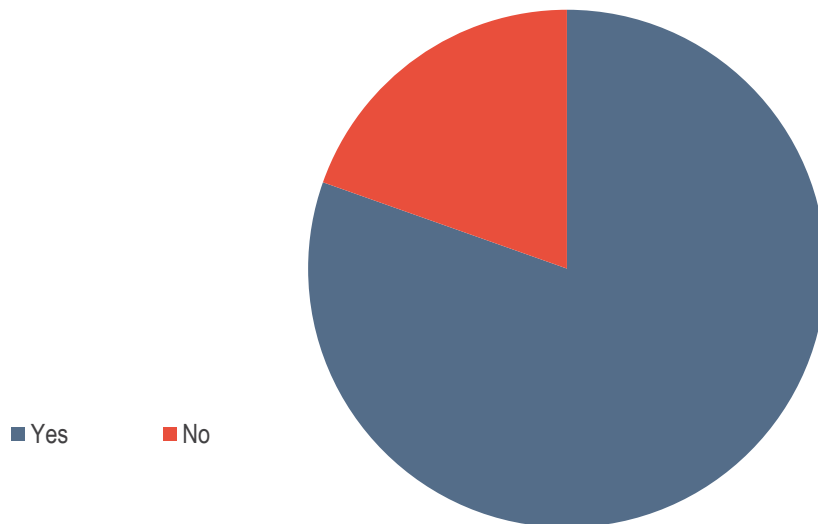
If these collections or sets of research data are preserved following the conclusion of the projects, what methods are used to preserve them? Please select each method by which they are preserved or indicate that they are not preserved.

Q19

In the course of your research, you may build up collections of scientific, qualitative, quantitative, or primary source research data. Do you accumulate any of these types of data in your research? Please select one answer.

	Response	Percent
Yes	312	80.41%
No	76	19.59%
	388	100.00%

In the course of your research, you may build up collections of scientific, qualitative, quantitative, or primary source research data. Do you accumulate any of these types of data in your research?

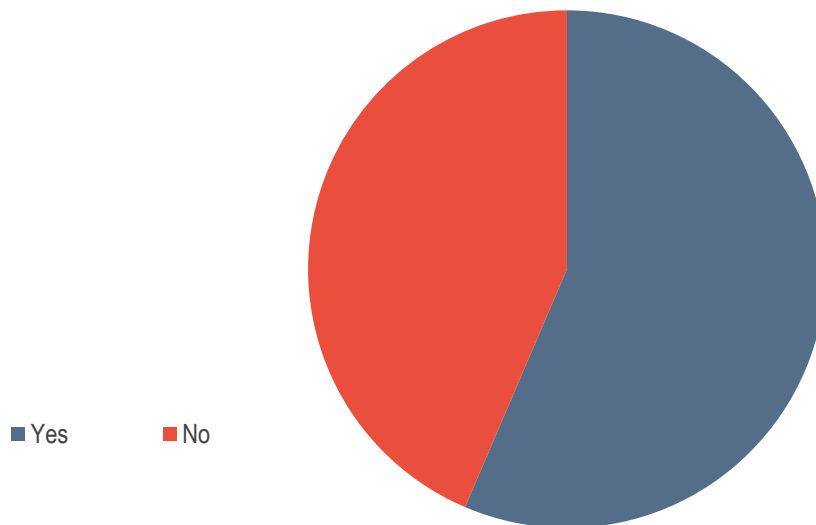


Q20

In the course of your research, you may build up digital collections of image or media research data, either by personally digitizing these materials or by downloading these materials from other sources. Do you accumulate any of these types of data in your research? Please select one answer.

	Response	Percent
Yes	219	56.44%
No	169	43.56%
	388	100.00%

In the course of your research, you may build up digital collections of image or media research data, either by personally digitizing these materials or by downloading these materials from other sources. Do you accumulate any of these types of data in you



Q21 [Contingent on Q19 and Q20]

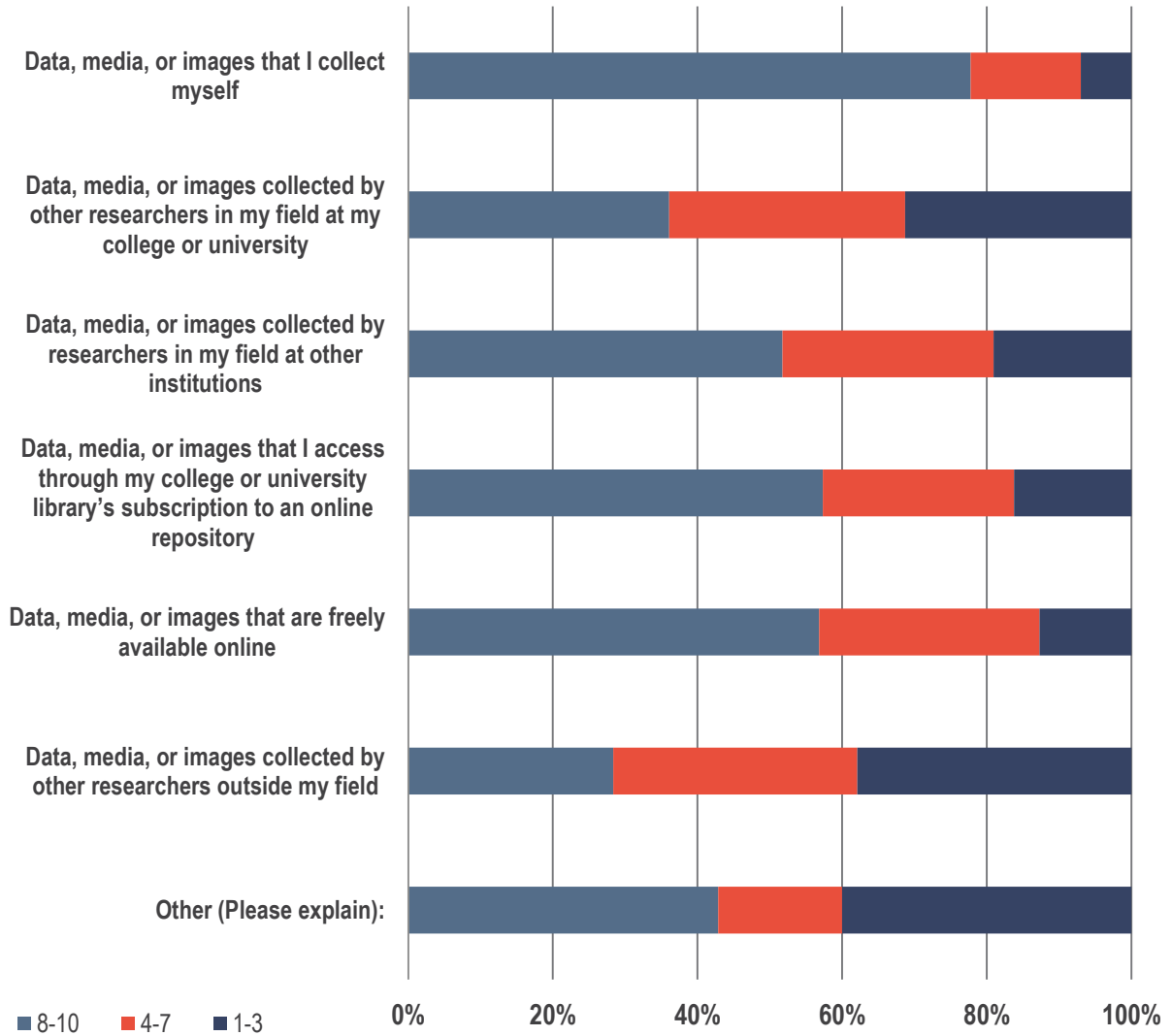
How important to your research are the following types of data? Use the scales below to rate from 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

	8-10	4-7	1-3	Response
Data, media, or images that I collect myself	77.78%	15.24%	6.98%	315
Data, media, or images collected by other researchers in my field at my college or university	36.10%	32.59%	31.31%	313
Data, media, or images collected by researchers in my field at other institutions	51.75%	29.21%	19.05%	315
Data, media, or images that I access through my college or university library's subscription to an online repository	57.32%	26.43%	16.24%	314
Data, media, or images that are freely available online	56.83%	30.48%	12.70%	315
Data, media, or images collected by other researchers outside my field	28.34%	33.76%	37.90%	314
Other (Please explain):	42.86%	17.14%	40.00%	35

Q21 [Contingent on Q19 and Q20]

How important to your research are the following types of data? Use the scales below to rate from 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

How important to your research are the following types of data?



Q22 [Contingent on Q19 and Q20]

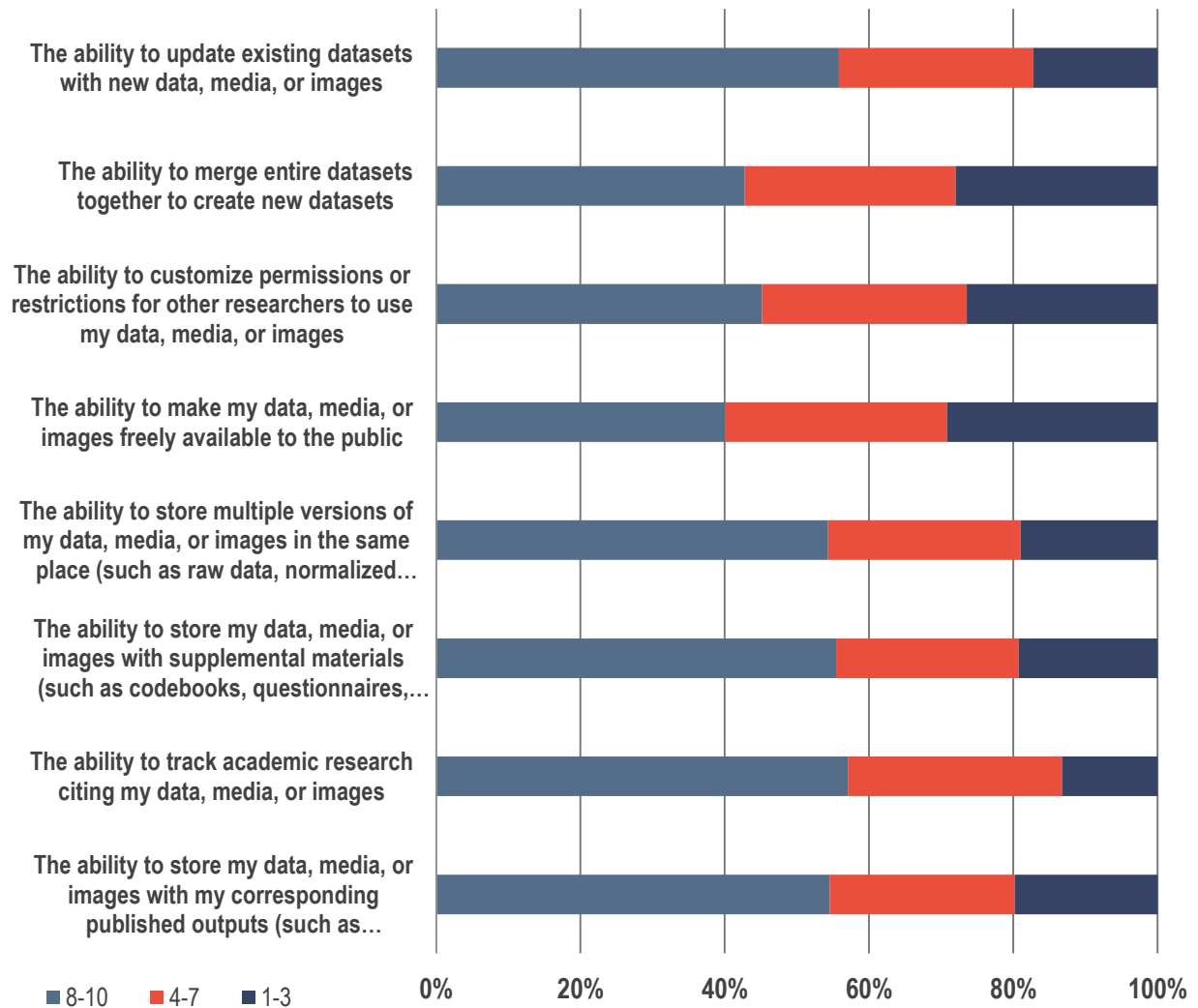
When you think about managing or preserving the research data, media, or images that you collect, how important are each of the following features or how important would each of the following features be? Use the scales below to rate each item 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important".

	8-10	4-7	1-3	Response
The ability to update existing datasets with new data, media, or images	55.84%	26.95%	17.21%	308
The ability to merge entire datasets together to create new datasets	42.77%	29.26%	27.97%	311
The ability to customize permissions or restrictions for other researchers to use my data, media, or images	45.16%	28.39%	26.45%	310
The ability to make my data, media, or images freely available to the public	40.06%	30.77%	29.17%	312
The ability to store multiple versions of my data, media, or images in the same place (such as raw data, normalized data, recoded data, restricted use data, etc.)	54.34%	26.69%	18.97%	311
The ability to store my data, media, or images with supplemental materials (such as codebooks, questionnaires, interview transcripts, software code, etc.)	55.45%	25.32%	19.23%	312
The ability to track academic research citing my data, media, or images	57.10%	29.68%	13.23%	310
The ability to store my data, media, or images with my corresponding published outputs (such as monographs, journal articles, etc.)	54.55%	25.65%	19.81%	308

Q22 [Contingent on Q19 and Q20]

When you think about managing or preserving the research data, media, or images that you collect, how important are each of the following features or how important would each of the following features be? Use the scales below to rate each item 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important".

When you think about managing or preserving the research data that you collect, how important are each of the following features or how important would each of the following features be?



Q23 [Contingent on Q19 and Q20]

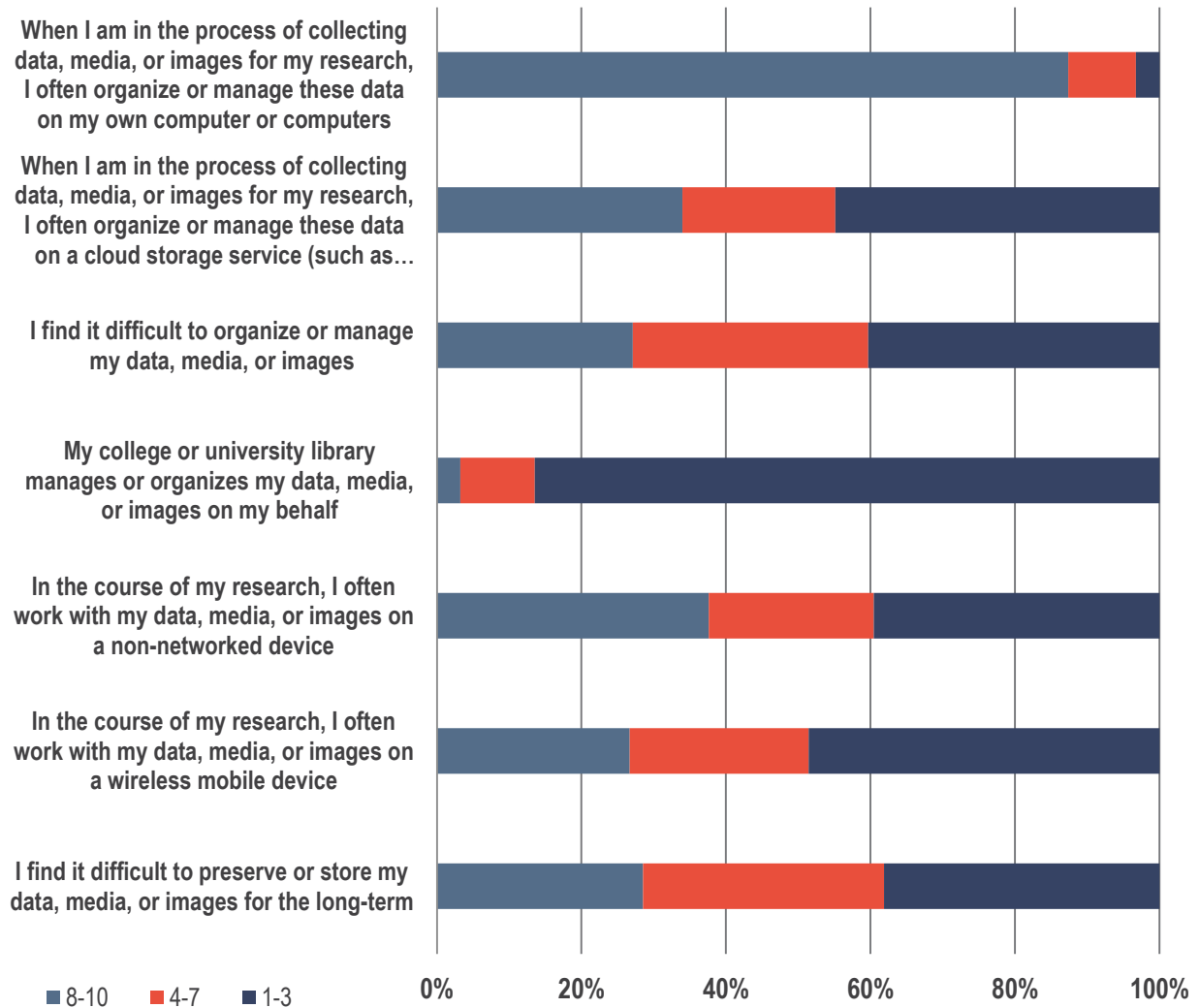
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

	8-10	4-7	1-3	Response
When I am in the process of collecting data, media, or images for my research, I often organize or manage these data on my own computer or computers	87.38%	9.39%	3.24%	309
When I am in the process of collecting data, media, or images for my research, I often organize or manage these data on a cloud storage service (such as Google Drive, Dropbox, Flickr, etc.)	33.97%	21.15%	44.87%	312
I find it difficult to organize or manage my data, media, or images	27.10%	32.58%	40.32%	310
My college or university library manages or organizes my data, media, or images on my behalf	3.23%	10.32%	86.45%	310
In the course of my research, I often work with my data, media, or images on a non-networked device	37.62%	22.83%	39.55%	311
In the course of my research, I often work with my data, media, or images on a wireless mobile device	26.69%	24.76%	48.55%	311
I find it difficult to preserve or store my data, media, or images for the long-term	28.53%	33.33%	38.14%	312

Q23 [Contingent on Q19 and Q20]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Data preservation and management behaviors



Q24 [Contingent on Q19 and Q20]

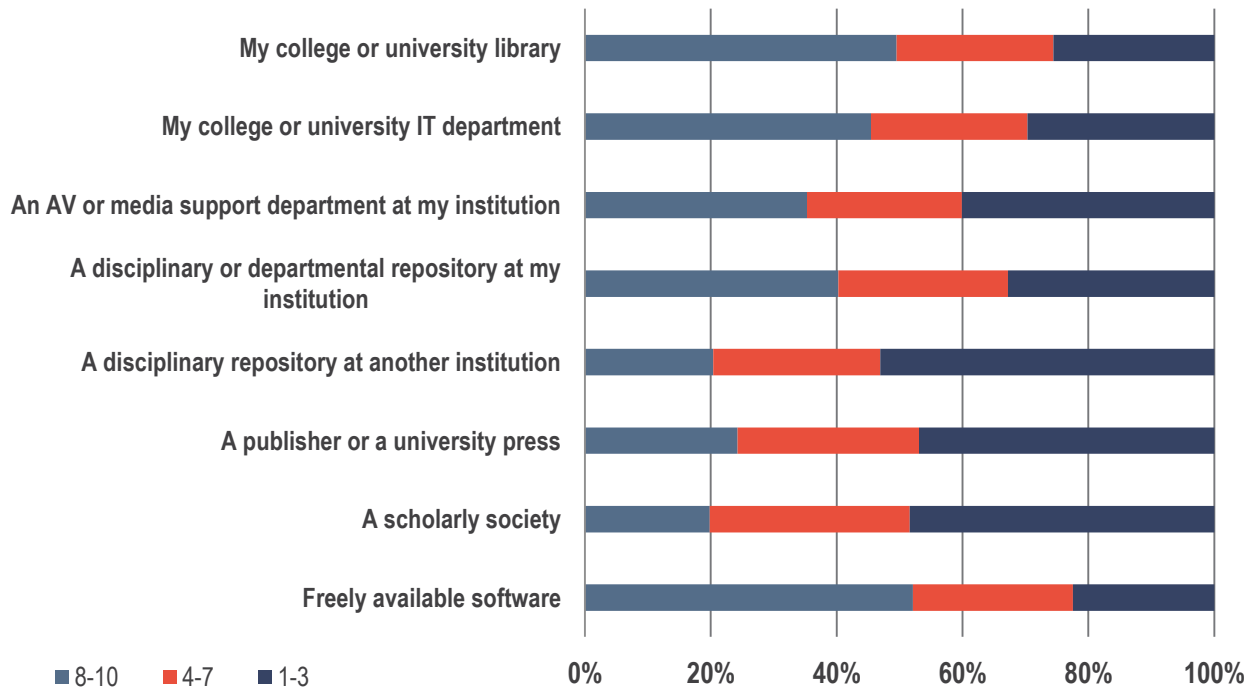
Please use the scale below to rate from 10 to 1 how valuable you would find each of the following possible sources of support for managing or preserving research data, media, or images or how valuable you do find each of the following sources of support for managing or preserving research data, media, or images, where 10 equals "Extremely valuable" and 1 equals "Not at all valuable." Please select one answer for each item.

	8-10	4-7	1-3	Response
My college or university library	49.51%	24.92%	25.57%	309
My college or university IT department	45.48%	24.84%	29.68%	310
An AV or media support department at my institution	35.28%	24.60%	40.13%	309
A disciplinary or departmental repository at my institution	40.26%	26.95%	32.79%	308
A disciplinary repository at another institution	20.39%	26.54%	53.07%	309
A publisher or a university press	24.27%	28.80%	46.93%	309
A scholarly society	19.81%	31.82%	48.38%	308
Freely available software	52.12%	25.41%	22.48%	307

Q24 [Contingent on Q19 and Q20]

Please use the scale below to rate from 10 to 1 how valuable you would find each of the following possible sources of support for managing or preserving research data, media, or images or how valuable you do find each of the following sources of support for managing or preserving research data, media, or images, where 10 equals "Extremely valuable" and 1 equals "Not at all valuable." Please select one answer for each item.

Value of each of the following possible sources of support for managing or preserving research data



Q25 [Contingent on Q19 and Q20 – multiple selections possible]

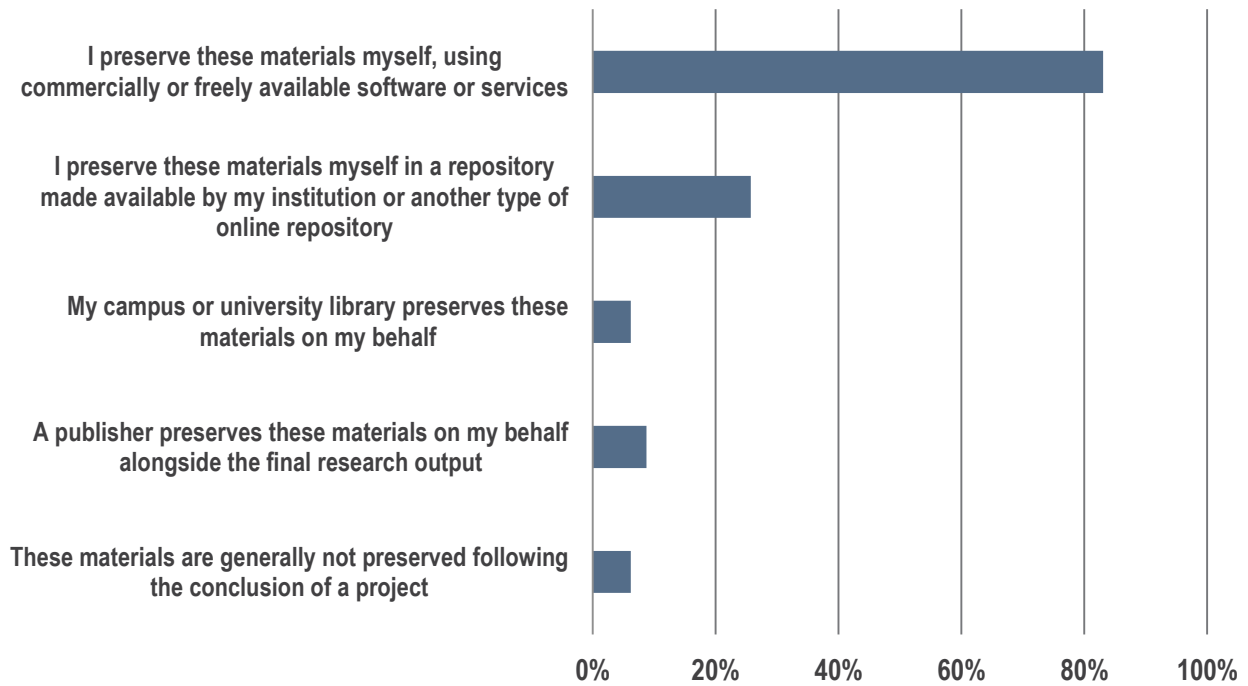
If these collections or sets of research data are preserved following the conclusion of the projects, what methods are used to preserve them? Please select each method by which they are preserved or indicate that they are not preserved.

	Response	Percent
I preserve these materials myself, using commercially or freely available software or services	255	83.06%
I preserve these materials myself in a repository made available by my institution or another type of online repository	79	25.73%
My campus or university library preserves these materials on my behalf	19	6.19%
A publisher preserves these materials on my behalf alongside the final research output	27	8.79%
These materials are generally not preserved following the conclusion of a project	19	6.19%
	399	100.00%

Q25 [Contingent on Q19 and Q20]

If these collections or sets of research data are preserved following the conclusion of the projects, what methods are used to preserve them? Please select each method by which they are preserved or indicate that they are not preserved.

If these collections or sets of research data are preserved following the conclusion of the projects, what methods are used to preserve them?



Scholarly Communications Services

SC1

Are any of the following types of your scholarly research available online for free (such as via your personal webpage or an open access repository)?

SC2 [Contingent on SC1]

Is your scholarly research hosted online at your institutional repository (Memorial University Research Repository), an open access disciplinary repository (such as PubMed, SSRN, etc.), or is your scholarly research freely available elsewhere (such as your personal webpage)? For each of the type(s) of scholarly work(s) listed below, please select all hosting sources that apply:

SC3

How useful is it to you personally that your college or university provides each of the services listed below? If one or more services are not currently provided, please indicate how useful it would be to you personally if your college or university provided the service(s).

SC4

Have you ever negotiated with a publisher to modify the copyright terms of your author agreement(s)?

SC5 [Contingent on SC4]

Please select the following statement that best describes your point of view about negotiating copyright terms with publishers, or explain your point of view about negotiating copyright terms with publishers in the "other" option:

SC6 [Contingent on SC4]

Have you ever gone to any of the following sources for assistance with negotiating author agreements or determining how to license your scholarly publications?

SC7

How would you rate your personal understanding of your institution's policy or stance on publishing journal articles via a freely available repository? Please use the scales below to rate from 6 to 1, where 6 equals "Have a very good understanding" and 1 equals "Do not understand at all."

SC8

To what extent would you support or oppose your institution or university system requiring that each of the following types of scholarly research outputs be made freely

available online (i.e., via an open access repository or database)? Please use the scale below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."

SC9

Have you ever received or are you currently receiving extramural funding for your scholarly research from a public or government grant-making organization (such as the SSHRC, NSERC, CIHR, etc.)?

SC10

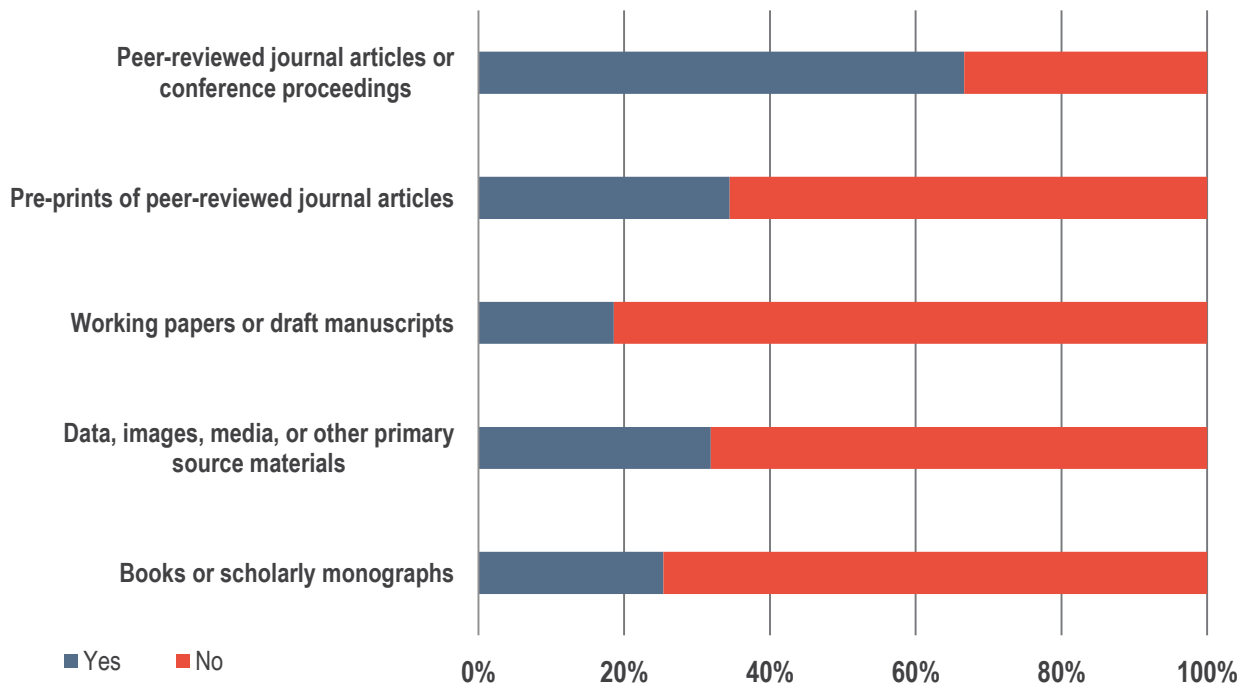
To what extent would you support or oppose a federal policy mandating that publicly funded scholarly research and/or data be made freely available online (i.e., via an open access repository or database)? Please use the scale below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."

SC1

Are any of the following types of your scholarly research available online for free (such as via your personal webpage or an open access repository)?

	Yes	No	Response
Peer-reviewed journal articles or conference proceedings	66.67%	33.33%	381
Pre-prints of peer-reviewed journal articles	34.50%	65.50%	371
Working papers or draft manuscripts	18.58%	81.42%	366
Data, images, media, or other primary source materials	31.88%	68.12%	367
Books or scholarly monographs	25.41%	74.59%	370

Are any of the following types of your scholarly research available online for free (such as via your personal webpage or an open access repository)?



SC2 [Contingent on SC1]

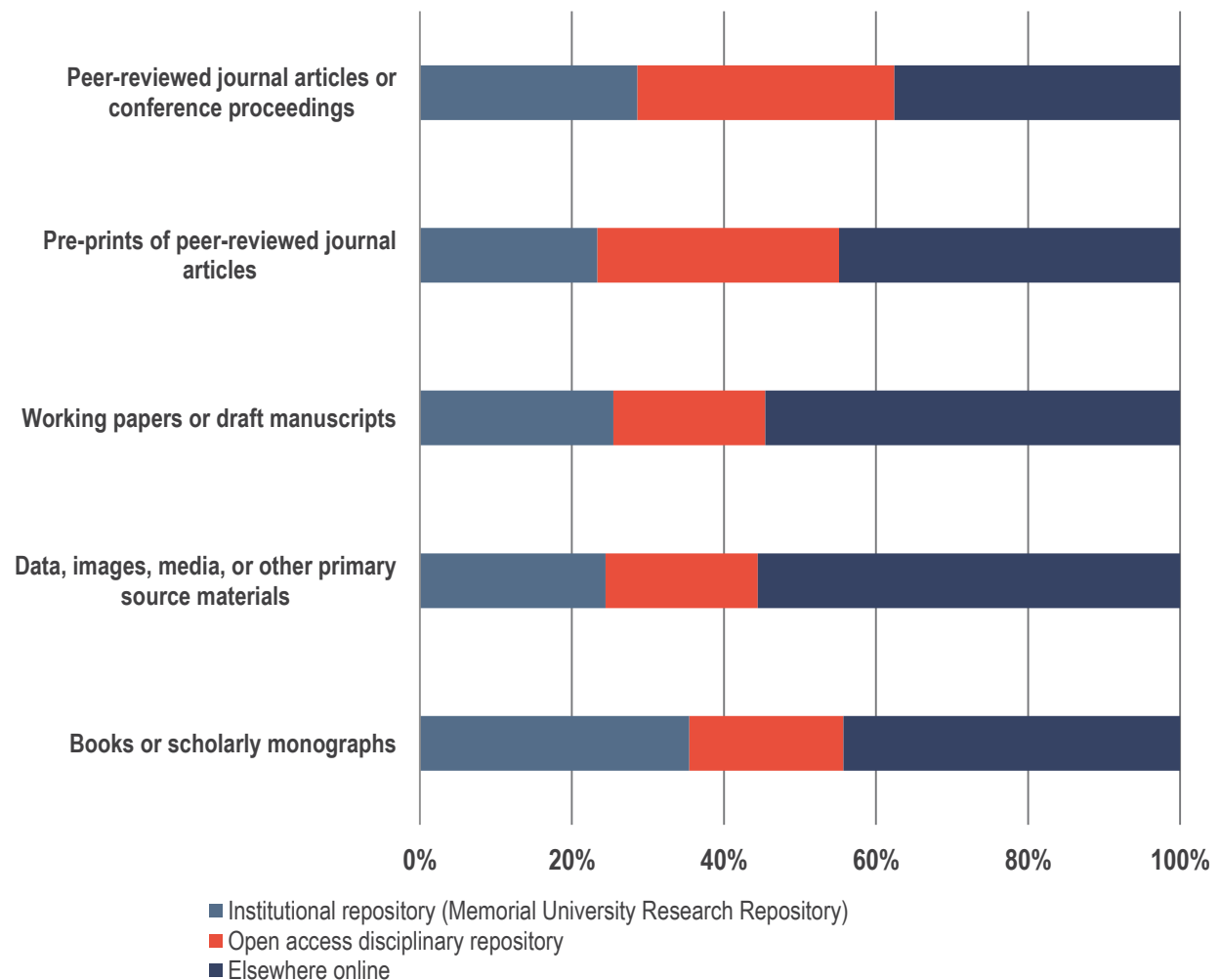
Is your scholarly research hosted online at your institutional repository (Memorial University Research Repository), an open access disciplinary repository (such as PubMed, SSRN, etc.), or is your scholarly research freely available elsewhere (such as your personal webpage)? For each of the type(s) of scholarly work(s) listed below, please select all hosting sources that apply:

	Institutional repository (Memorial University Research Repository)	Open access disciplinary repository	Elsewhere online	Response
Peer-reviewed journal articles or conference proceedings	28.63%	33.76%	37.61%	234
Pre-prints of peer-reviewed journal articles	23.36%	31.78%	44.86%	107
Working papers or draft manuscripts	25.45%	20.00%	54.55%	55
Data, images, media, or other primary source materials	24.44%	20.00%	55.56%	90
Books or scholarly monographs	35.44%	20.25%	44.30%	79

SC2 [Contingent on SC1]

Is your scholarly research hosted online at your institutional repository (Memorial University Research Repository), an open access disciplinary repository (such as PubMed, SSRN, etc.), or is your scholarly research freely available elsewhere (such as your personal webpage)? For each of the type(s) of scholarly work(s) listed below, please select all hosting sources that apply:

Is your scholarly research hosted online at your institutional repository (Memorial University Research Repository), an open access disciplinary repository (such as PubMed, SSRN, etc.), or is your scholarly research freely available elsewhere (such as your personal webpa



SC3

How useful is it to you personally that your college or university provides each of the services listed below? If one or more services are not currently provided, please indicate how useful it would be to you personally if your college or university provided the service(s).

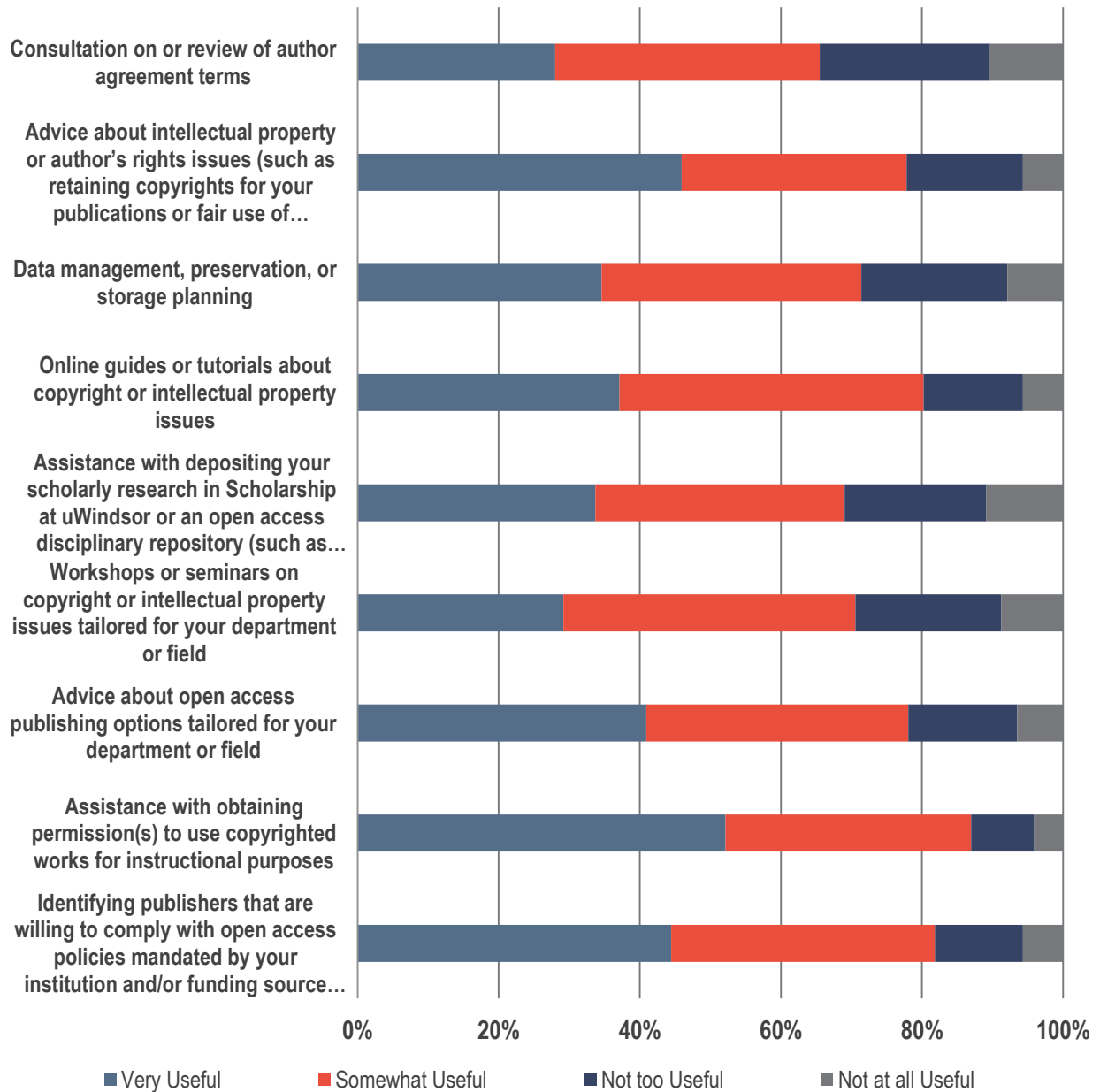
	Very Useful	Somewhat Useful	Not too Useful	Not at all Useful	Response
Consultation on or review of author agreement terms	27.99%	37.50%	24.18%	10.33%	368
Advice about intellectual property or author's rights issues (such as retaining copyrights for your publications or fair use of copyrighted works)	45.95%	31.89%	16.49%	5.68%	370
Data management, preservation, or storage planning	34.60%	36.78%	20.71%	7.90%	367
Online guides or tutorials about copyright or intellectual property issues	37.13%	43.09%	14.09%	5.69%	369
Assistance with depositing your scholarly research in Memorial University Research Repository or an open access disciplinary repository (such as PubMed, SSRN, etc.)	33.70%	35.33%	20.11%	10.87%	368
Workshops or seminars on copyright or intellectual property issues tailored for your department or field	29.16%	41.42%	20.71%	8.72%	367
Advice about open access publishing options tailored for your department or field	40.92%	37.13%	15.45%	6.50%	369

Assistance with obtaining permission(s) to use copyrighted works for instructional purposes	52.17%	34.78%	8.97%	4.08%	368
Identifying publishers that are willing to comply with open access policies mandated by your institution and/or funding source (such as research funded by the SSHRC, NSERC, CIHR, etc.)	44.44%	37.40%	12.47%	5.69%	369

SC3

How useful is it to you personally that your college or university provides each of the services listed below? If one or more services are not currently provided, please indicate how useful it would be to you personally if your college or university provided the service(s).

How useful is it to you personally that your college or university provides each of the services listed below?

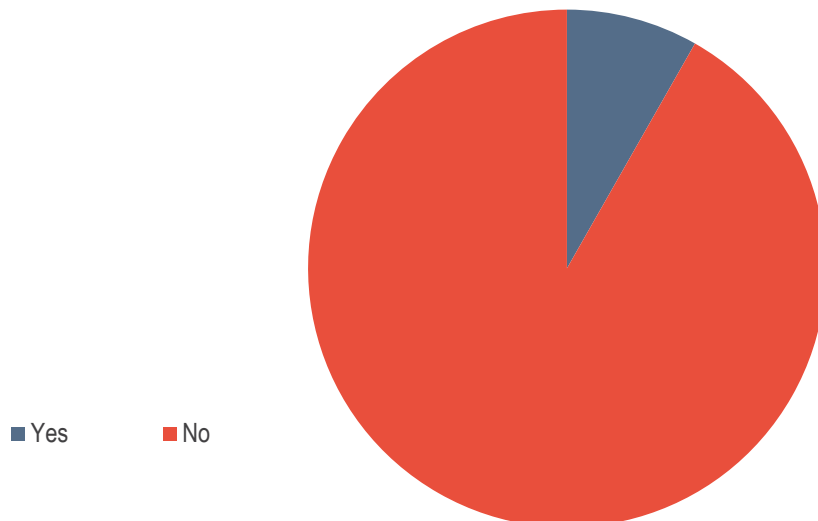


SC4

Have you ever negotiated with a publisher to modify the copyright terms of your author agreement(s)?

	Response	Percent
Yes	31	8.24%
No	345	91.76%
	376	100.00%

Have you ever negotiated with a publisher to modify the copyright terms of your author agreement(s)?



SC5 [Contingent on SC4]

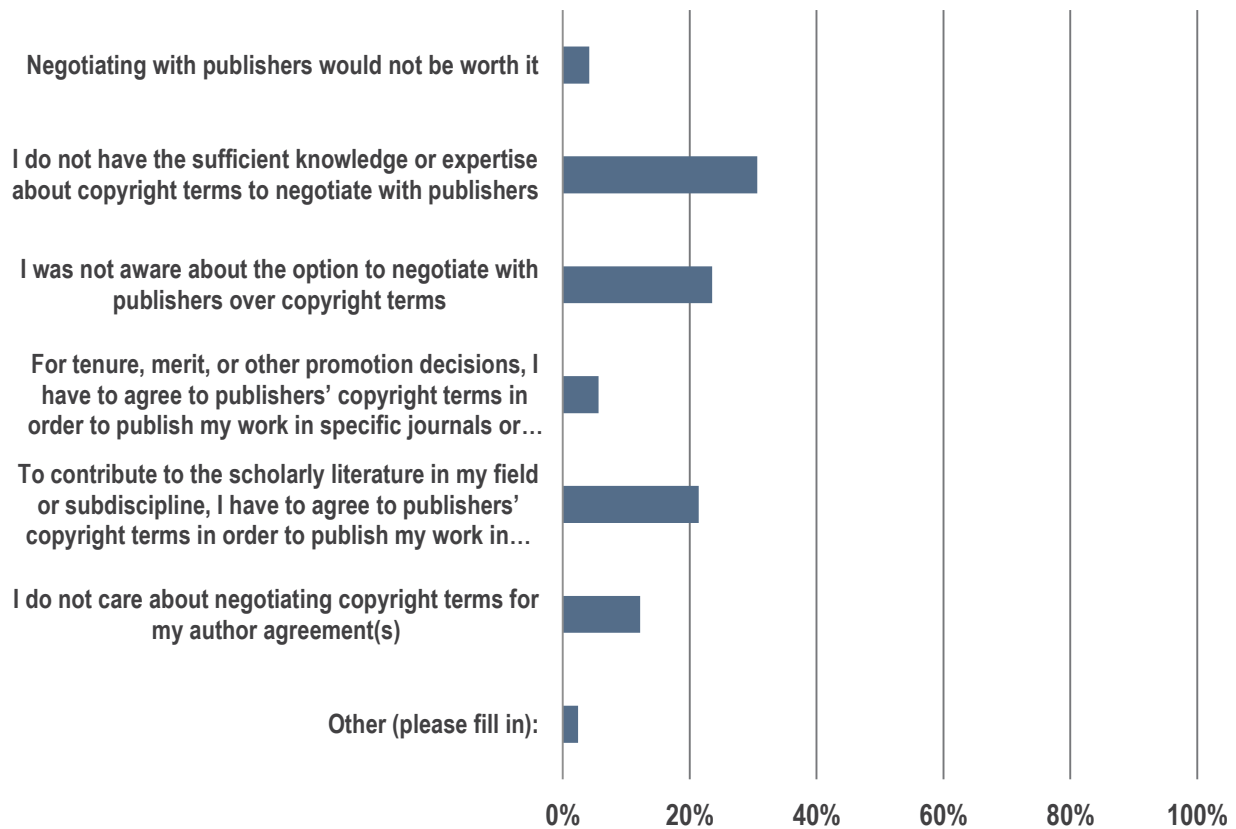
Please select the following statement that best describes your point of view about negotiating copyright terms with publishers, or explain your point of view about negotiating copyright terms with publishers in the “other” option:

	Response	Percent
Negotiating with publishers would not be worth it	14	4.17%
I do not have the sufficient knowledge or expertise about copyright terms to negotiate with publishers	103	30.65%
I was not aware about the option to negotiate with publishers over copyright terms	79	23.51%
For tenure, merit, or other promotion decisions, I have to agree to publishers' copyright terms in order to publish my work in specific journals or by specific presses	19	5.65%
To contribute to the scholarly literature in my field or subdiscipline, I have to agree to publishers' copyright terms in order to publish my work in specific journals or by specific presses	72	21.43%
I do not care about negotiating copyright terms for my author agreement(s)	41	12.20%
Other (please fill in):	8	2.38%
	336	100.00%

SC5 [Contingent on SC4]

Please select the following statement that best describes your point of view about negotiating copyright terms with publishers, or explain your point of view about negotiating copyright terms with publishers in the “other” option:

Please select the following statement that best describes your point of view about negotiating copyright terms with publishers:



SC6 [Contingent on SC4]

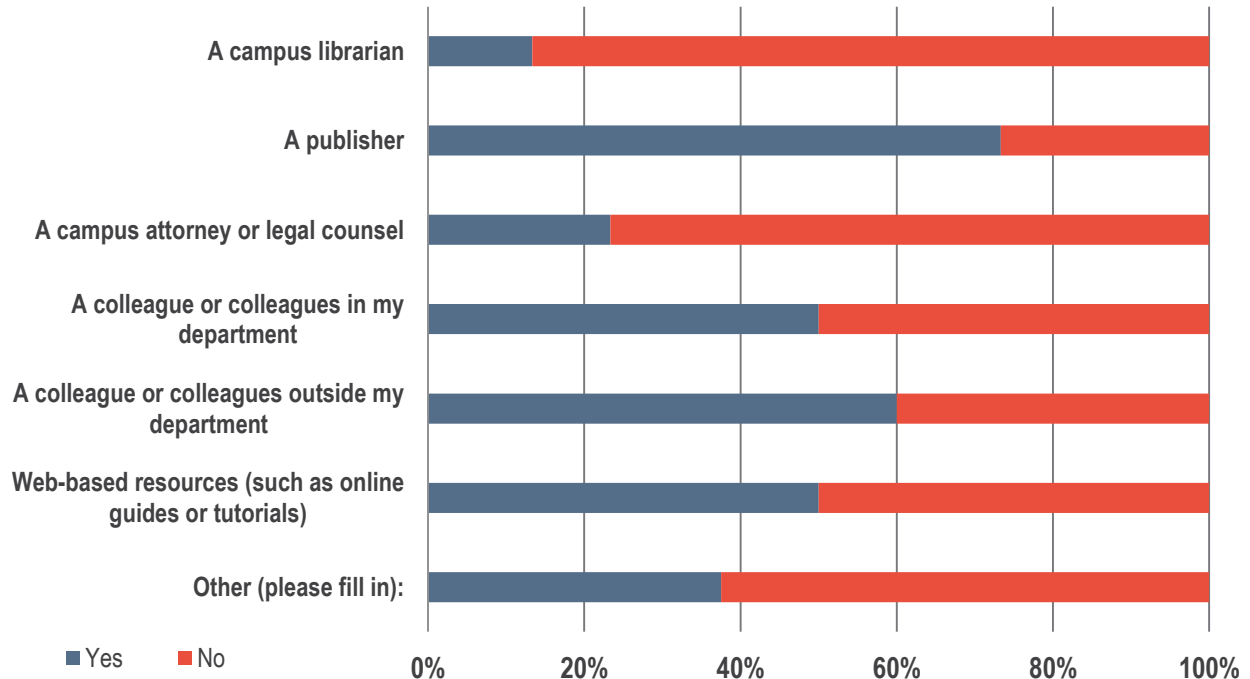
Have you ever gone to any of the following sources for assistance with negotiating author agreements or determining how to license your scholarly publications?

	Yes	No	Response
A campus librarian	13.33%	86.67%	30
A publisher	73.33%	26.67%	30
A campus attorney or legal counsel	23.33%	76.67%	30
A colleague or colleagues in my department	50.00%	50.00%	30
A colleague or colleagues outside my department	60.00%	40.00%	30
Web-based resources (such as online guides or tutorials)	50.00%	50.00%	30
Other (please fill in):	37.50%	62.50%	8

SC6 [Contingent on SC4]

Have you ever gone to any of the following sources for assistance with negotiating author agreements or determining how to license your scholarly publications?

Have you ever gone to any of the following sources for assistance with negotiating author agreements or determining how to license your scholarly publications?

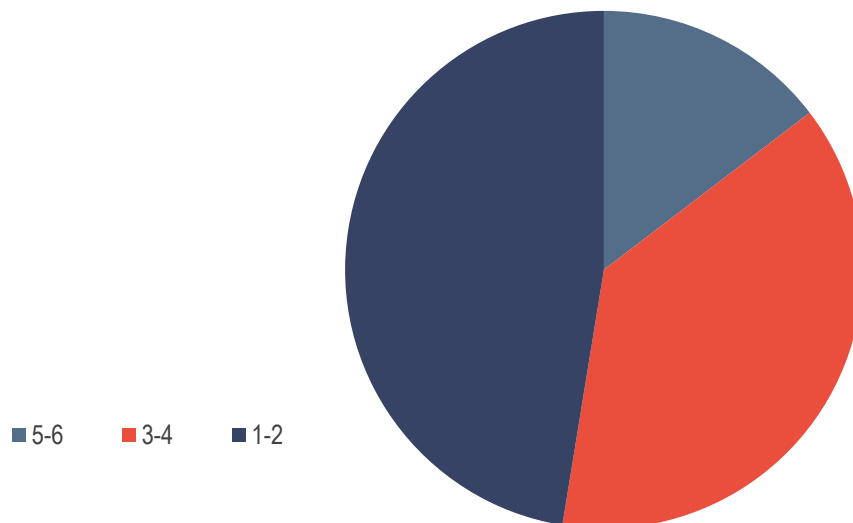


SC7

How would you rate your personal understanding of your institution's policy or stance on publishing journal articles via a freely available repository? Please use the scales below to rate from 6 to 1, where 6 equals "Have a very good understanding" and 1 equals "Do not understand at all."

	Response	Percent
5-6	54	14.63%
3-4	140	37.94%
1-2	175	47.43%
	369	100.00%

How would you rate your personal understanding of your institution's policy or stance on publishing journal articles via a freely available repository?



SC8

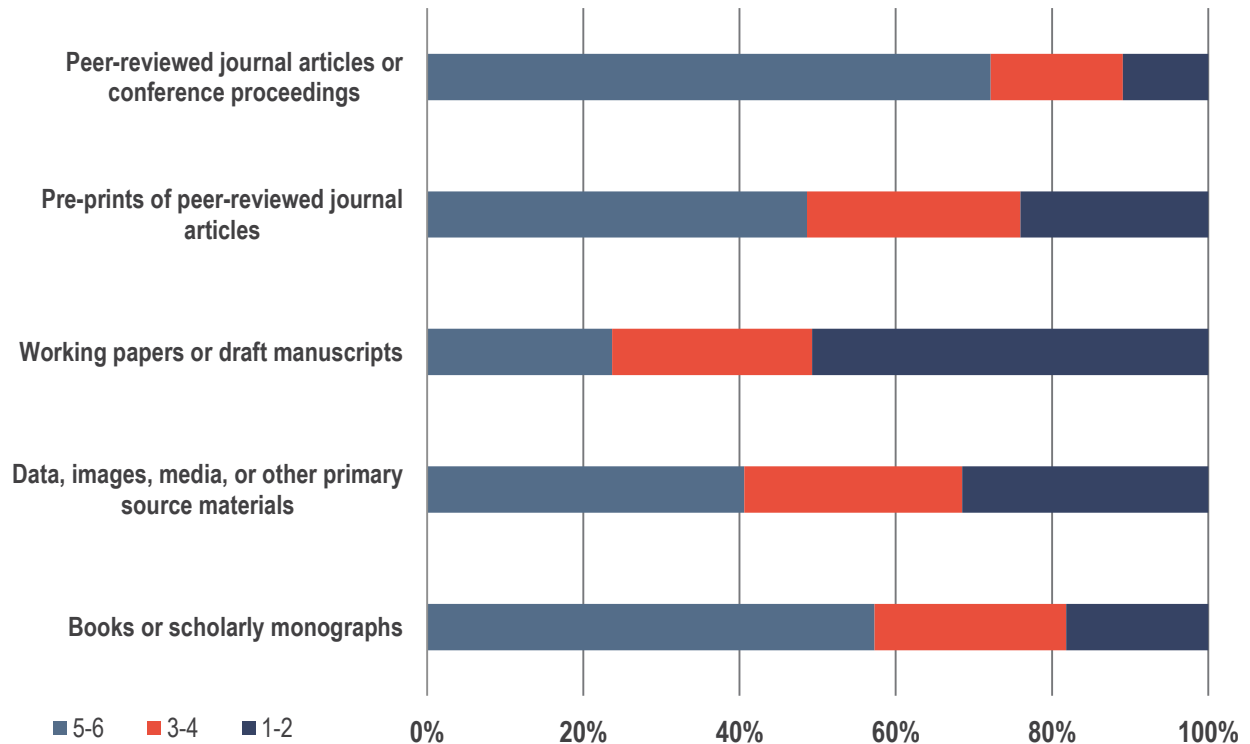
To what extent do you support or oppose your institution or university system requiring that each of the following types of scholarly research outputs be made freely available online (i.e., via an open access repository or database)? Please use the scale below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."

	5-6	3-4	1-2	Response
Peer-reviewed journal articles or conference proceedings	72.13%	16.94%	10.93%	366
Pre-prints of peer-reviewed journal articles	48.62%	27.35%	24.03%	362
Working papers or draft manuscripts	23.69%	25.62%	50.69%	363
Data, images, media, or other primary source materials	40.61%	27.90%	31.49%	362
Books or scholarly monographs	57.30%	24.52%	18.18%	363

SC8

To what extent would you support or oppose your institution or university system requiring that each of the following types of scholarly research outputs be made freely available online (i.e., via an open access repository or database)? Please use the scale below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."

To what extent would you support or oppose your institution or university system requiring that journal articles be made freely available online (i.e., via an open access repository or database)?

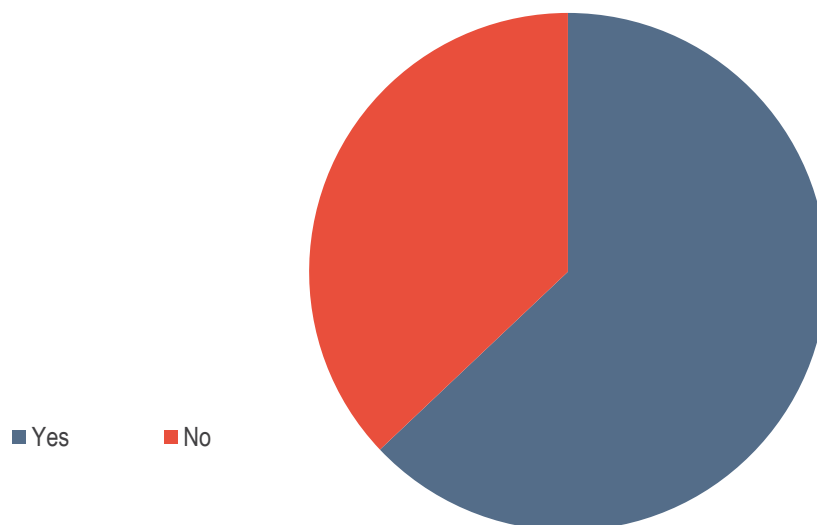


SC9

Have you ever received or are you currently receiving extramural funding for your scholarly research from a public or government grant-making organization (such as the SSHRC, NSERC, CIHR, etc.)?

	Response	Percent
Yes	231	62.94%
No	136	37.06%
	367	100.00%

Have you ever received or are you currently receiving extramural funding for your scholarly research from a public or government grant-making organization (such as the SSHRC, NSERC, CIHR, etc.)?

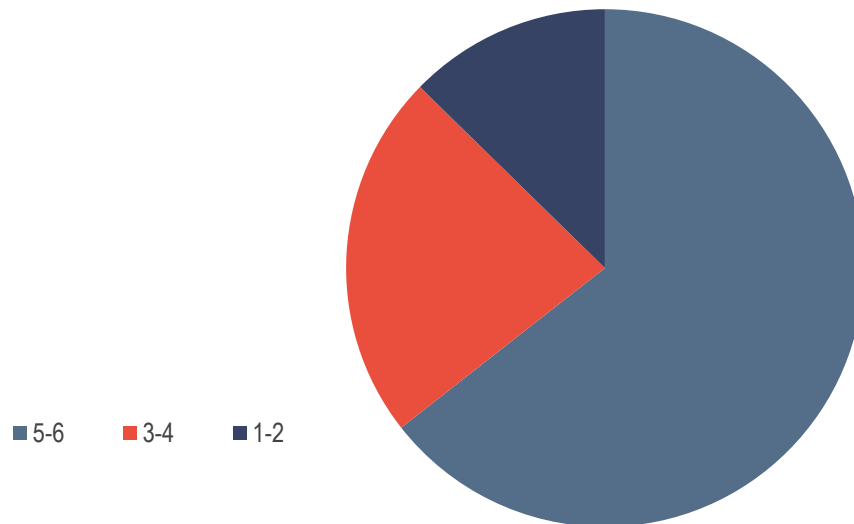


SC10

To what extent would you support or oppose a federal policy mandating that publicly funded scholarly research and/or data be made freely available online (i.e., via an open access repository or database)? Please use the scale below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."

	Response	Percent
5-6	239	64.42%
3-4	85	22.91%
1-2	47	12.67%
	371	100.00%

To what extent would you support or oppose a federal policy mandating that publicly funded scholarly research and/or data be made freely available online (i.e., via an open access repository or database)?



Health Sciences

HS1

Is patient care among your professional responsibilities?

HS2

Are you a health scientist, clinical researcher, or a health science researcher?

HS3 [Contingent on HS1]

How important is each of the following assets in helping you make decisions about the care of your patients? Use the scales below to rate from 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

HS4 [Contingent on HS1]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

HS5 [Contingent on HS1, HS2, and Q8]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

HS6 [Contingent on HS1, HS2, and Q8]

Please use the scale below to rate from 10 to 1 how valuable you find each of the following possible sources of instructional support for your clinical or health science courses, where 10 equals "Extremely valuable" and 1 equals "Not at all valuable." Please select one answer for each item.

HS7 [Contingent on HS1 and HS2]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

HS8 [Contingent on HS1 and HS2]

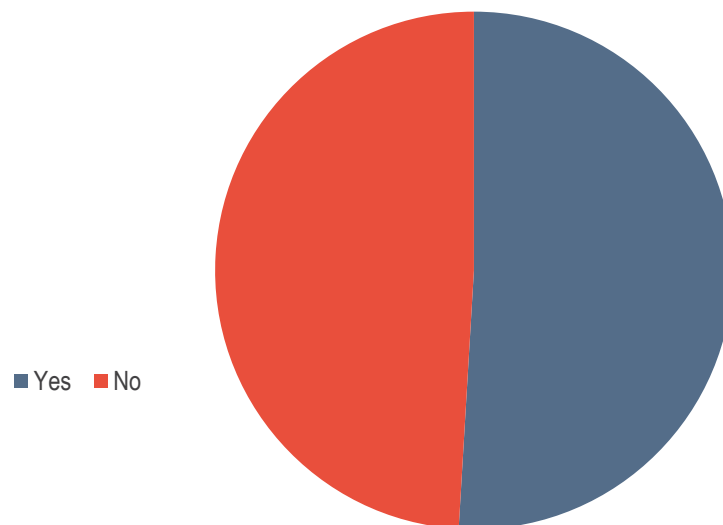
How often do you do each of the following in the course of conducting your research - often, occasionally, rarely, or never? Please select one answer for each item.

HS1

Is patient care among your professional responsibilities?

	Response	Percent
Yes	27	50.94%
No	26	49.06%
	53	100.00%

Is patient care among your professional responsibilities?

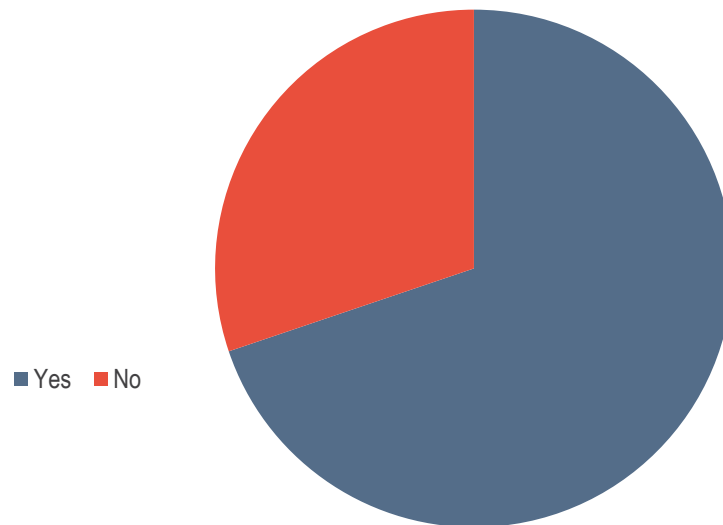


HS2

Are you a health scientist, clinical researcher, or a health science researcher?

	Response	Percent
Yes	37	69.81%
No	16	30.19%
	53	100.00%

Are you a health scientist, clinical researcher, or a health science researcher?



HS3 [Contingent on HS1]

How important is each of the following assets in helping you make decisions about the care of your patients? Use the scales below to rate from 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

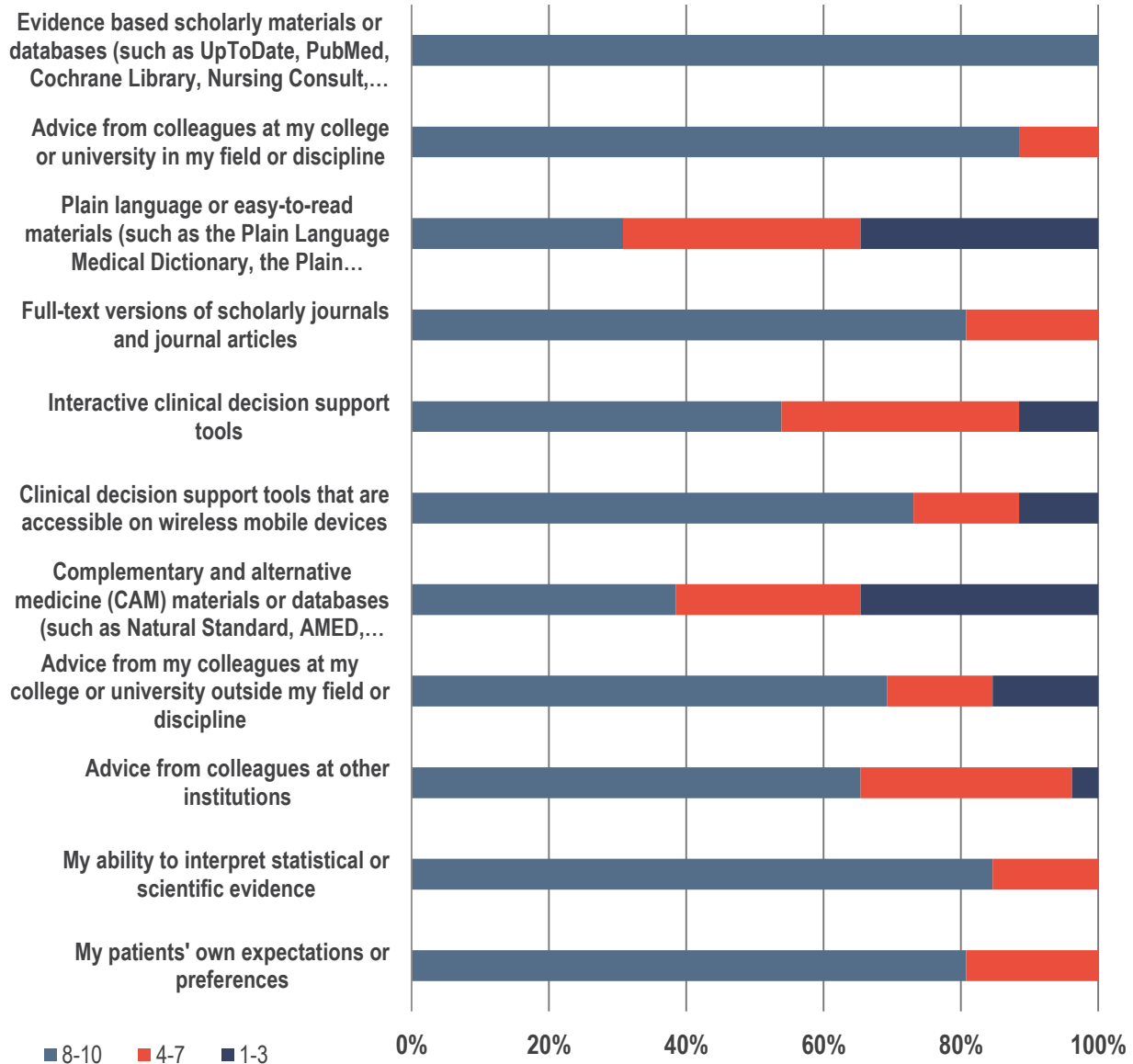
	8-10	4-7	1-3	Response
Evidence based scholarly materials or databases (such as UpToDate, PubMed, Cochrane Library, Nursing Consult, etc.)	100.00%			26
Advice from colleagues at my college or university in my field or discipline	88.46%	11.54%		26
Plain language or easy-to-read materials (such as the Plain Language Medical Dictionary, the Plain Language Thesaurus, etc.)	30.77%	34.62%	34.62%	26
Full-text versions of scholarly journals and journal articles	80.77%	19.23%		26
Interactive clinical decision support tools	53.85%	34.62%	11.54%	26
Clinical decision support tools that are accessible on wireless mobile devices	73.08%	15.38%	11.54%	26
Complementary and alternative medicine (CAM) materials or databases (such as Natural Standard, AMED, PsycInfo, etc.)	38.46%	26.92%	34.62%	26
Advice from my colleagues at my college or university outside my field or discipline	69.23%	15.38%	15.38%	26
Advice from colleagues at other institutions	65.38%	30.77%	3.85%	26
My ability to interpret statistical or scientific evidence	84.62%	15.38%		26

My patients' own expectations or preferences	80.77%	19.23%		26
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HS3 [Contingent on HS1]

How important is each of the following assets in helping you make decisions about the care of your patients? Use the scales below to rate from 10 to 1, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

How important is each of the following assets in helping you make decisions about the care of your patients?

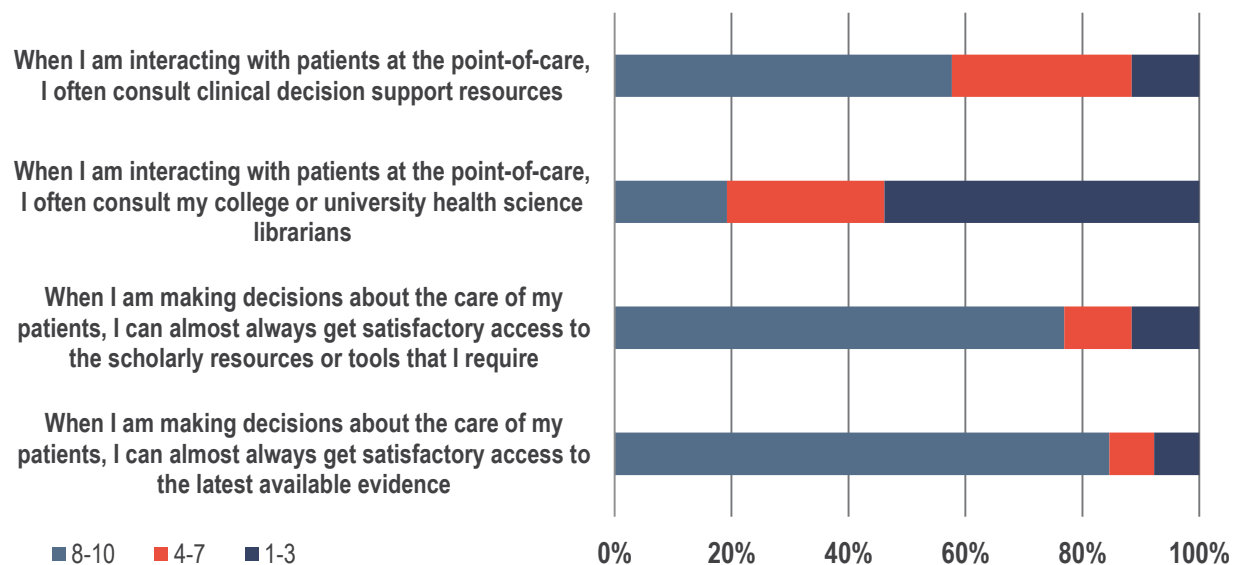


HS4 [Contingent on HS1]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

	8-10	4-7	1-3	Response
When I am interacting with patients at the point-of-care, I often consult clinical decision support resources	57.69%	30.77%	11.54%	26
When I am interacting with patients at the point-of-care, I often consult my college or university health science librarians	19.23%	26.92%	53.85%	26
When I am making decisions about the care of my patients, I can almost always get satisfactory access to the scholarly resources or tools that I require	76.92%	11.54%	11.54%	26
When I am making decisions about the care of my patients, I can almost always get satisfactory access to the latest available evidence	84.62%	7.69%	7.69%	26

Faculty members' interactions with patients



HS5 [Contingent on HS1, HS2, and Q8]

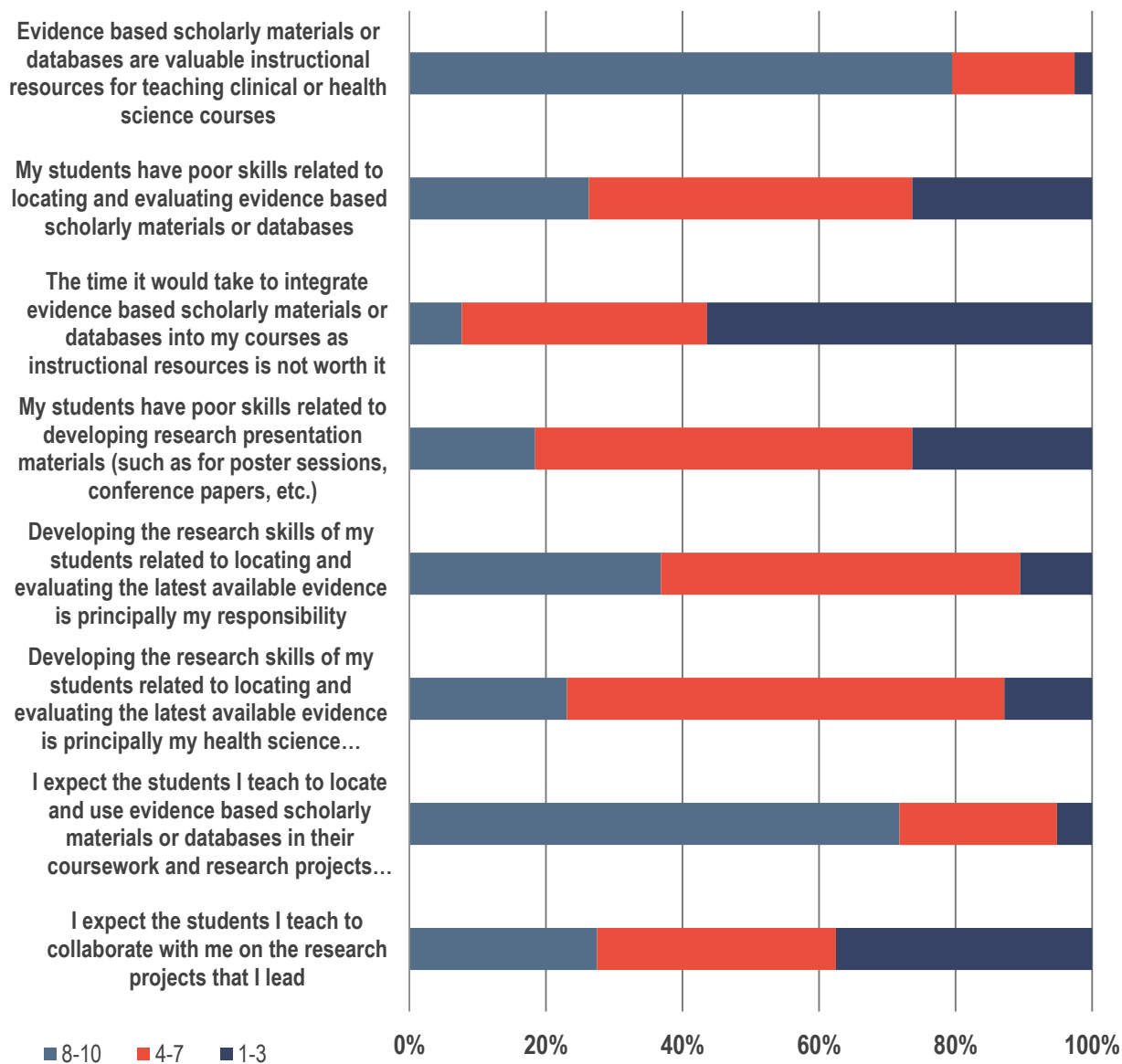
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

	8-10	4-7	1-3	Response
Evidence based scholarly materials or databases are valuable instructional resources for teaching clinical or health science courses	79.49%	17.95%	2.56%	39
My students have poor skills related to locating and evaluating evidence based scholarly materials or databases	26.32%	47.37%	26.32%	38
The time it would take to integrate evidence based scholarly materials or databases into my courses as instructional resources is not worth it	7.69%	35.90%	56.41%	39
My students have poor skills related to developing research presentation materials (such as for poster sessions, conference papers, etc.)	18.42%	55.26%	26.32%	38
Developing the research skills of my students related to locating and evaluating the latest available evidence is principally my responsibility	36.84%	52.63%	10.53%	38
Developing the research skills of my students related to locating and evaluating the latest available evidence is principally my health science library's responsibility	23.08%	64.10%	12.82%	39
I expect the students I teach to locate and use evidence based scholarly materials or databases in their coursework and research projects beyond the readings I directly assign them	71.79%	23.08%	5.13%	39
I expect the students I teach to collaborate with me on the research projects that I lead	27.50%	35.00%	37.50%	40

HS5 [Contingent on HS1, HS2, and Q8]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

Faculty member's views and expectations regarding health science students' research skills

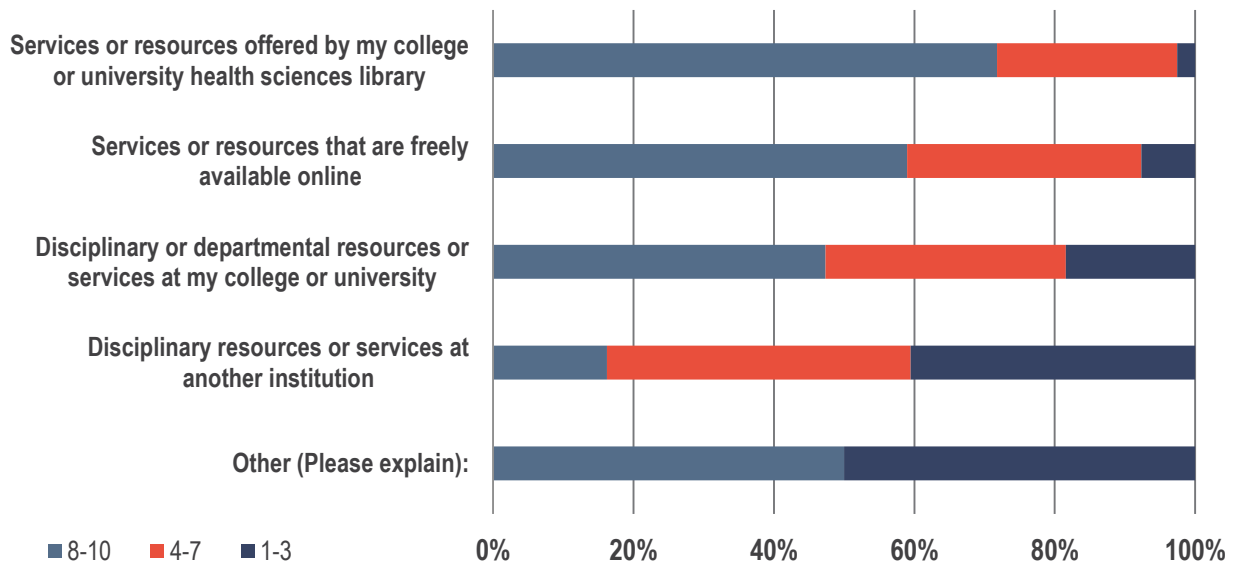


HS6 [Contingent on HS1, HS2, and Q8]

Please use the scale below to rate from 10 to 1 how valuable you find each of the following possible sources of instructional support for your clinical or health science courses, where 10 equals "Extremely valuable" and 1 equals "Not at all valuable." Please select one answer for each item.

	8-10	4-7	1-3	Response
Services or resources offered by my college or university health sciences library	71.79%	25.64%	2.56%	39
Services or resources that are freely available online	58.97%	33.33%	7.69%	39
Disciplinary or departmental resources or services at my college or university	47.37%	34.21%	18.42%	38
Disciplinary resources or services at another institution	16.22%	43.24%	40.54%	37
Other (Please explain):	50.00%		50.00%	2

How valuable do you find each of the following possible sources of instructional support for your clinical or health science courses?

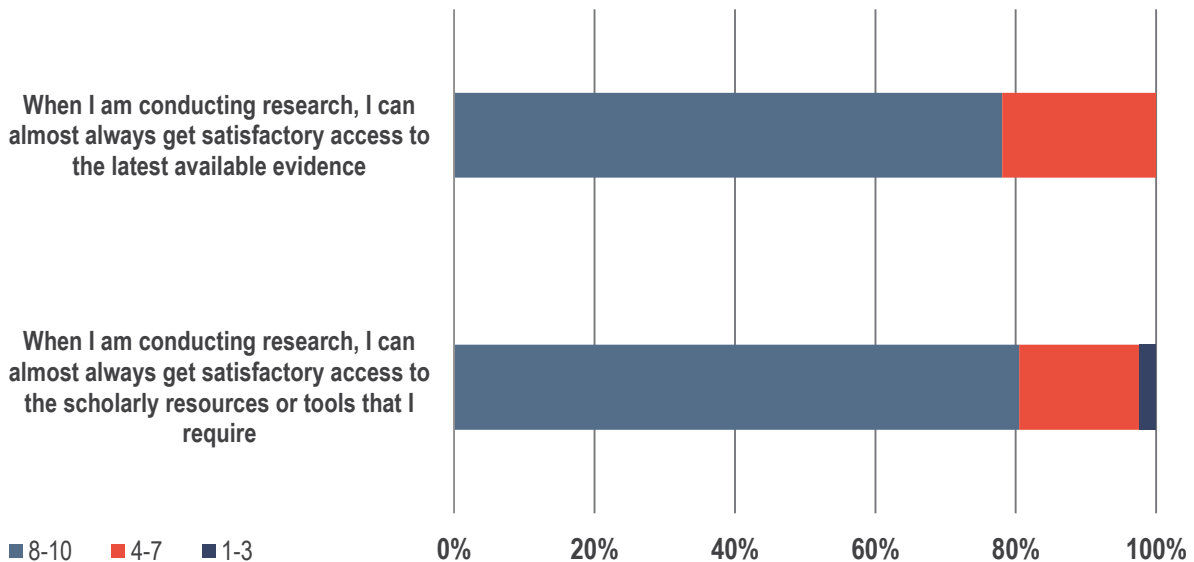


HS7 [Contingent on HS1 and HS2]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view, where a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view.

	8-10	4-7	1-3	Response
When I am conducting research, I can almost always get satisfactory access to the latest available evidence	78.05%	21.95%		41
When I am conducting research, I can almost always get satisfactory access to the scholarly resources or tools that I require	80.49%	17.07%	2.44%	41

Faculty members' views regarding access of health science materials and resources



Demographics

D1

What is your title?

D2

In which academic discipline do you work? Please select one from the list below (if you consider your work to be interdisciplinary, please select the discipline that you consider to be your primary discipline):

D4

For how many years have you been at this institution?

D5

For how many years have you been in your field?

D6

Do you think of yourself primarily as a researcher, primarily as a teacher, or somewhere in between?

D7

Faculty members teach courses both in traditional face-to-face classroom settings and using a variety of distance education models. Do you teach courses primarily face-to-face, primarily remotely, or somewhere in between?

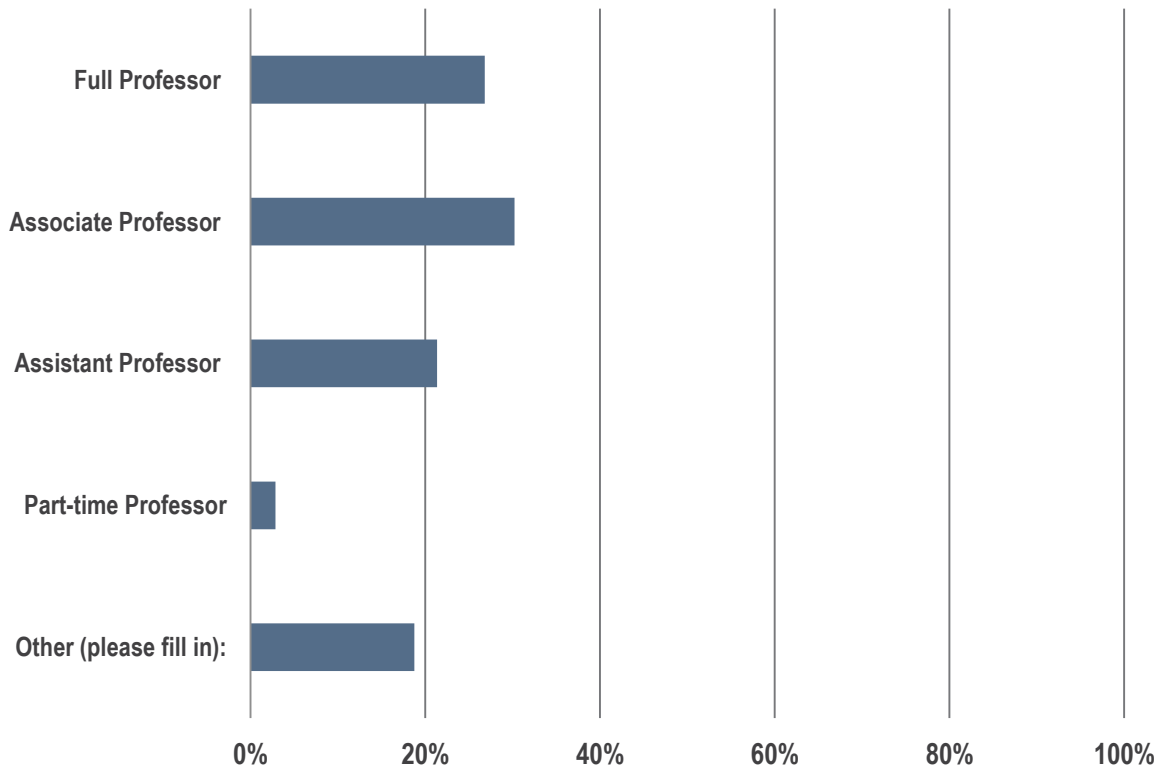
Due to considerations regarding space, the following demographic item is not included in this report: D3 (academic field or department). Responses to this item are included in the spreadsheet of results.

D1

What is your title?

	Response	Percent
Full Professor	103	26.82%
Associate Professor	116	30.21%
Assistant Professor	82	21.35%
Part-time Professor	11	2.86%
Other (please fill in):	72	18.75%
	384	100.00%

What is your title?

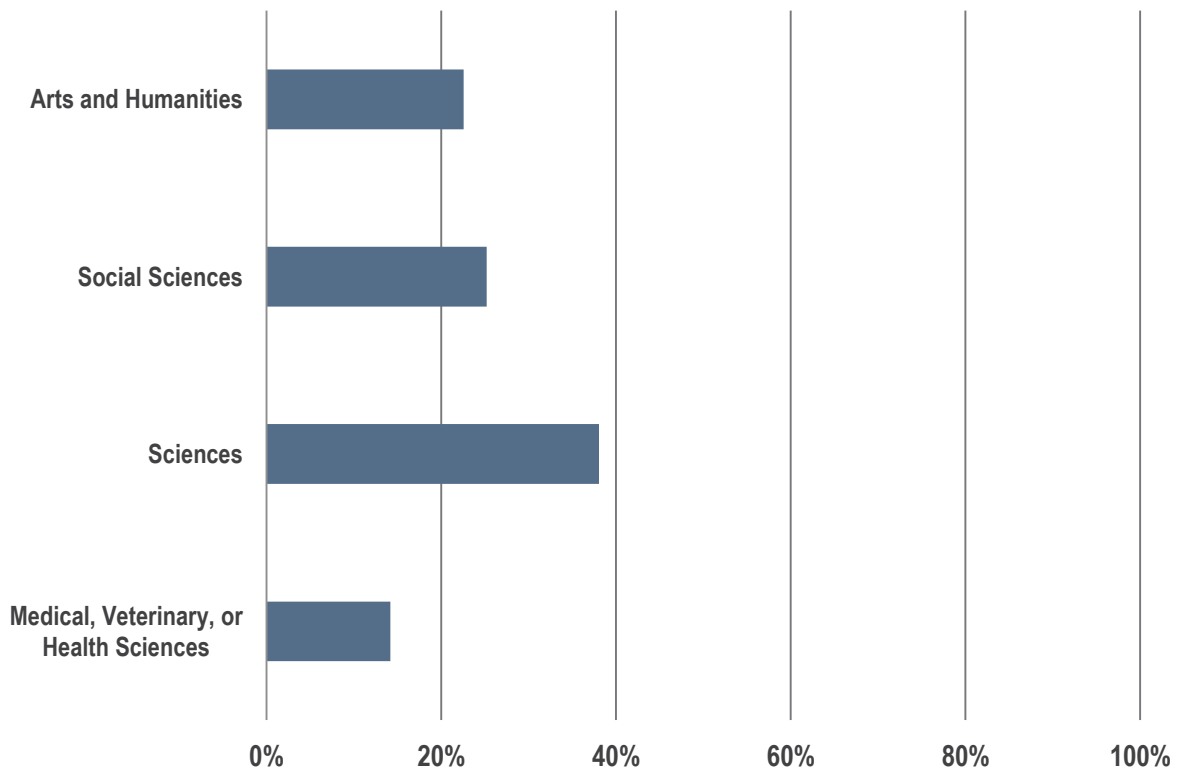


D2

In which academic discipline do you work? Please select one from the list below (if you consider your work to be interdisciplinary, please select the discipline that you consider to be your primary discipline):

	Response	Percent
Arts and Humanities	86	22.57%
Social Sciences	96	25.20%
Sciences	145	38.06%
Medical, Veterinary, or Health Sciences	54	14.17%
	381	100.00%

In which academic discipline do you work?

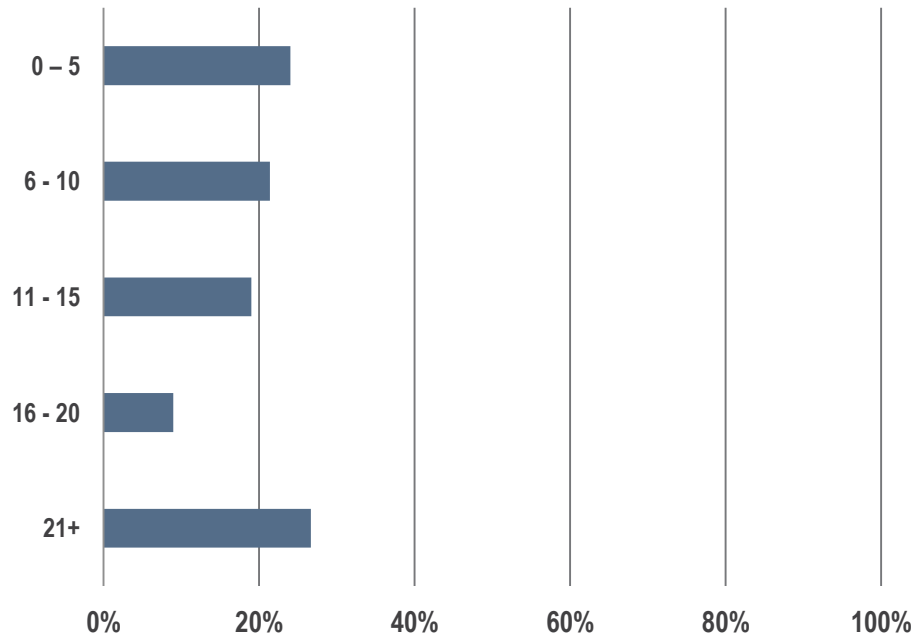


D4

For how many years have you been at this institution?

	Response	Percent
0 – 5	91	24.01%
6 - 10	81	21.37%
11 - 15	72	19.00%
16 - 20	34	8.97%
21+	101	26.65%
	379	100.00%

For how many years have you been at this institution?

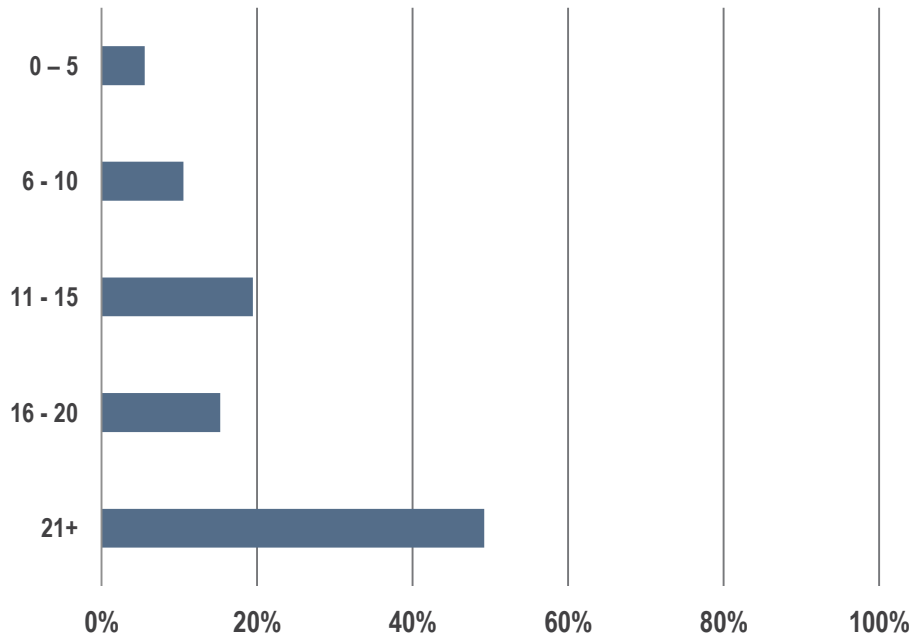


D5

For how many years have you been in your field?

	Response	Percent
0 – 5	21	5.53%
6 - 10	40	10.53%
11 - 15	74	19.47%
16 - 20	58	15.26%
21+	187	49.21%
	380	100.00%

For how many years have you been in your field?

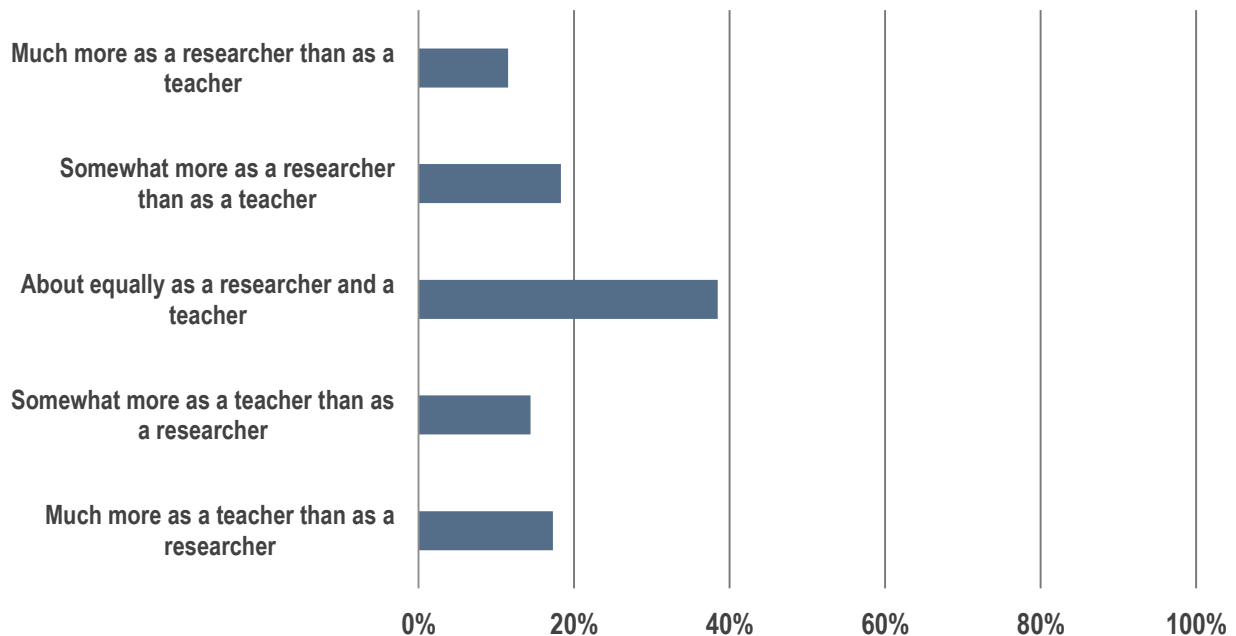


D6

Do you think of yourself primarily as a researcher, primarily as a teacher, or somewhere in between?

	Response	Percent
Much more as a researcher than as a teacher	44	11.52%
Somewhat more as a researcher than as a teacher	70	18.32%
About equally as a researcher and a teacher	147	38.48%
Somewhat more as a teacher than as a researcher	55	14.40%
Much more as a teacher than as a researcher	66	17.28%
	382	100.00%

Do you think of yourself primarily as a researcher, primarily as a teacher, or somewhere in between?



D7

Faculty members teach courses both in traditional face-to-face classroom settings and using a variety of distance education models. Do you teach courses primarily face-to-face, primarily remotely, or somewhere in between?

	Response	Percent
Primarily teach face-to-face	325	86.21%
About equally face-to-face and at a distance	35	9.28%
Primarily teach at a distance	17	4.51%
	377	100.00%

Do you teach courses primarily face-to-face, primarily remotely, or somewhere in between?

